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AESTRACT

This compilation of ERIC abstracts dealing with human services is the 11th in a series that identifies research and instructional materials in selected occupational clusters. Forty-four documents were identified by means of computer searches of "Research in Education" from 1967 to December 1972. Instructions on how to use ERIC reference products are included. Intended for use in career education curriculum development, these abstracts include lists of descriptors, identifiers, and other pertinent information about documents in the occupational cluster dealing with human services. This document is related to 14 other cluster groupings, available as VT 018 790-VT 018 793, VT 018 897-VT 018 902, and VT 018 904-VT 018 907 in this issue. (AG)

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Cluster Series 11

PERSONAL (Human) SERVICES

Occupational Cluster Series

Abstracts of Instructional and Research Materials

Compiled by

David H. Miller
Allen B. Moore

1973

The Center for Vocational and Technical Education
The Ohio State University
1960 Kenny Road
Columbus, Ohio 43210

VT018903

MISSION OF THE CENTER

The Center for Vocational and Technical Education is an independent unit on The Ohio State University campus. It serves a catalytic role in establishing consortia to focus on relevant problems in vocational and technical education. The Center is comprehensive in its commitment and responsibility, multidisciplinary in its approach and interinstitutional in its program.

The Center's mission is to strengthen the capacity of state educational systems to provide effective occupational education programs consistent with the individual needs and manpower requirements by:

- Conducting research and development to fill voids in existing knowledge and to develop methods for applying knowledge.
- Programmatic focus on state leadership development, vocational teacher education, curriculum, vocational choice and adjustment.
- Stimulating and strengthening the capacity of other agencies and institutions to create durable solutions to significant problems.
- Providing a national information storage, retrieval and dissemination system for vocational and technical education through the affiliated ERIC Clearinghouse.

This publication was prepared pursuant to a contract with the National Institute of Education, U.S. Department of Health, Education and Welfare. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their judgment in professional and technical matters. Points of view or opinions do not, therefore, necessarily represent official National Institute of Education position or policy.

PREFACE

Finding and using relevant information frequently is a major task for curriculum specialists, teachers, administrators and students. The Center for Vocational and Technical Education is dedicated to making useful and vital information accessible so that it may be used to improve school practices.

The Center has assembled, under one cover, research materials and instructional materials related to the Personal (Human) Services occupational cluster. The materials included in this compilation, in the form of abstracts, are selections from Research in Education (RIE) from 1967 to June, 1972.

Other compilations of abstracts in the occupational cluster series, of which this is a part, include the areas of arts and humanities, construction, government, transportation, communication, trade, finance, education, health, welfare, recreation and entertainment, product services, natural resources, and manufacturing.

We are indebted to Allen B. Moore, project director, Supportive Information for the Comprehensive Career Education Model, and David H. Miller, Information Specialist who coordinated the compilation of this publication.

We hope that this publication will prove valuable to you in your particular endeavor.

Robert E. Taylor
Director
The Center for Vocational
and Technical Education

Personal (Human) Services Cluster

INTRODUCTION

This compilation of ERIC abstracts is the eleventh in a series of publication which identify research and instructional materials dealing with selected occupational clusters. The 15 cluster areas included in the series have been identifeid by educational specialists as a means of suggesting a structure for career education curriculum development.

Other compilations of ERIC abstracts are available for the following cluster areas:

- Natural Resources--available as VT 018 791
- Arts and Humanities--available as VT 018 790
- Construction (Construction Process) available as VT 018 792
- Government (Administrative Body) available as VT 018 793
- Transportation--available as VT 018 907
- Communication--available as VT 018 897
- Trade (Marketing)available as VT 018 898
- Finance (Banking) available as VT 018 899
- Education--available as VT 018 900
- Health--available as VT 018 901
- Welfare--available as VT 018 902
- Product Services--available as VT 018 904
- Recreation and Entertainment--available as VT 018 905
- Manufacturing--available as VT 018 906

Personal (Human) Services Cluster

INDEX/RETRIEVAL TERMS

This compilation of abstracts represents selected documents identified from a search strategy which included the following ERIC terms:

Nursing Homes
Nursing Care
Personal Care Homes
Residential Care
Barbers

Each ERIC document indexed by certain combinations of these terms resulted in a computer "hit". Each time a "hit" was registered, an abstract along with its complete bibliographic citation was printed. Each abstract included in the initial computer printout was screened for relevance by information specialists at The Center prior to the development of this compilation. For a detailed explanation of computer searching see VT 018 425, ERIC Instructional Package for Vocational Educators.

How to Use ERIC Reference Products

Each ERIC reference publication includes:

1. Document Resume Section containing abstracts and bibliographic information

2. Subject and Author Index Section

Each resume presents information about a document's content, its source and availability. A sample resume on the following page is explained in detail.

The indexes help to locate the abstracts by page numbers and accession numbers. These indexes are: Subject Index, Author Index and Conversion of Document Number Index. Index terms used in the subject index are ERIC descriptors. Each document has been assigned several of these descriptors; therefore, each document title appears in the subject index several times.

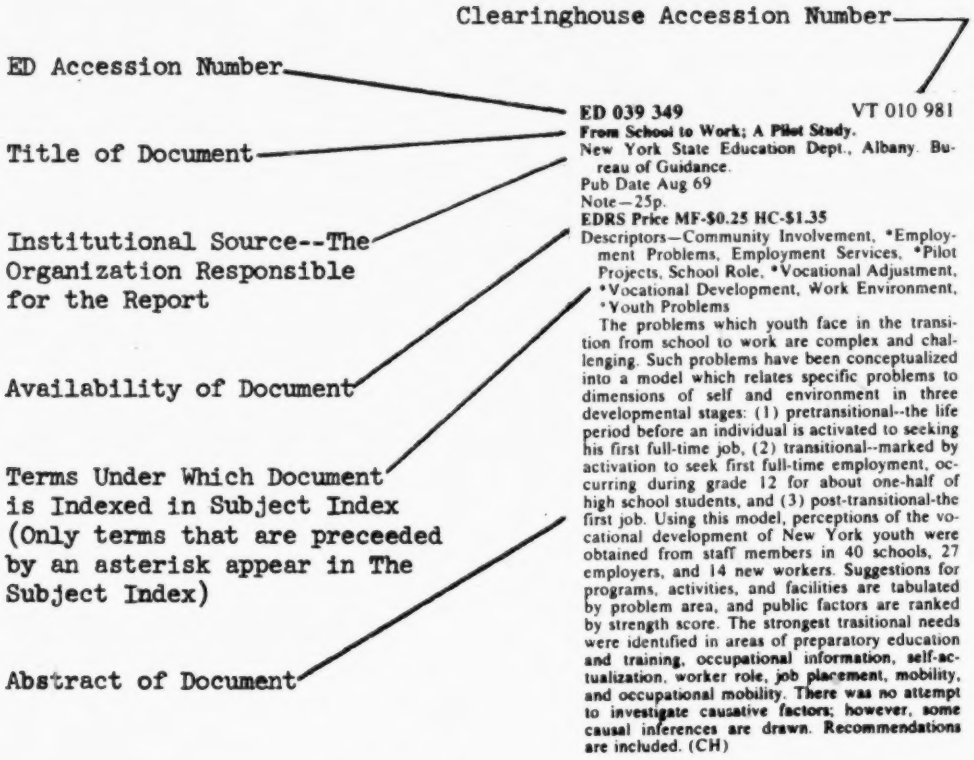
The full texts of documents are available from the original sources or from the ERIC Document Reproduction Service (EDRS) as microfiche or xerox reproductions.

Format of

Research in Education (RIE)

Document Resume

ED 039 349


Clearinghouse Accession Number
ED Accession Number
Title of Document
Institutional Source--The Organization Responsible for the Report
Availability of Document
Terms Under Which Document is Indexed in Subject Index (Only terms that are preceeded by an asterisk appear in The Subject Index)
Abstract of Document
ED 039 349 VT 010 981
From School to Work; A Pilot Study.
New York State Education Dept., Albany. Bureau of Guidance.
Pub Date Aug 69
Note—25p.
EDRS Price MF-$0.25 HC-$1.35
Descriptors—Community Involvement, *Employment Problems, Employment Services, *Pilot Projects, School Role, *Vocational Adjustment, *Vocational Development, Work Environment, *Youth Problems
The problems which youth face in the transition from school to work are complex and challenging. Such problems have been conceptualized into a model which relates specific problems to dimensions of self and environment in three developmental stages: (1) pretransitional--the life period before an individual is activated to seeking his first full-time job, (2) transitional--marked by activation to seek first full-time employment, occurring during grade 12 for about one-half of high school students, and (3) post-transitional-the first job. Using this model, perceptions of the vocational development of New York youth were obtained from staff members in 40 schools, 27 employers, and 14 new workers. Suggestions for programs, activities, and facilities are tabulated by problem area, and public factors are ranked by strength score. The strongest trasitional needs were identified in areas of preparatory education and training, occupational information, self-actualization, worker role, job placement, mobility, and occupational mobility. There was no attempt to investigate causative factors; however, some causal inferences are drawn. Recommendations are included. (CH)

Document Ordering Instructions

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1. ORIGINAL COPY FROM PUBLISHER OR SUPPLIER

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   ERIC Document Reproduction Service (EDRS)
   P. O. Drawer O
   Bethesda, Maryland 20014

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PERSONAL (Human) SERVICES

Occupational Cluster Series

Abstracts of Instructional and
Research Materials

ACCESSION NUMBER: ED059757

CLEARINGHOUSE ACCESSION NUMBER: PS005003

PUBLICATION DATE: 67

TITLE: ON REARING INFANTS AND YOUNG CHILDREN IN INSTITUTIONS.

PERSONAL AUTHOR: WITMER, HELEN L., ED.

DESCRIPTOR: ADOPTION; AFFECTION; CHILD DEVELOPMENT; *CHILDHOOD NEEDS; CHILD REARING; *CHILDREN; COGNITIVE PROCESSES; DAY CARE SERVICES; EMOTIONAL EXPERIENCE; FOSTER CHILDREN; HEALTH SERVICES; HUMAN DEVELOPMENT; *INFANTS; PERCEPTUAL DEVELOPMENT; POLICY FORMATION; PROBLEM SOLVING; RESEARCH; RESIDENTIAL CARE; STIMULI; *WELFARE SERVICES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 87P.

ISSUE: RIEJUN72

ABSTRACT: ONE OF A SERIES OF REPORTS ON THE FINDINGS OF STUDIES OF CHILD HEALTH AND WELFARE SERVICES AND OF MATTERS RELEVANT TO PROVIDING SUCH SERVICES IS PRESENTED. THE PRIMARY PURPOSE OF THE SERIES IS TO PROMOTE THE UTILIZATION OF RESEARCH FINDINGS BY THOSE WHO MAKE POLICY AND THOSE WHO ADMINISTER PROGRAMS IN THE FIELDS OF CHILD HEALTH AND WELFARE. IN THE DISCUSSION, THE MAJOR DEVELOPMENTAL NEEDS OF INFANTS AND YOUNG CHILDREN WERE IDENTIFIED, AND SOME OF THE PROBLEMS IN ATTEMPTING TO MEET THOSE NEEDS THROUGH RESIDENTIAL GROUP CARE WERE DESCRIBED. SOME OF THE MAJOR DEVELOPMENTAL NEEDS OF ALL INFANTS AND CHILDREN DISCUSSED IN THIS REPORT ARE: (1) AFFECTION FROM A PERSON OF EMOTIONAL SIGNIFICANCE, (2) CONTINUITY OF CARE BY THAT PERSON, (3) ADEQUATE PERCEPTUAL AND COGNITIVE STIMULATION MEDIATED BY INTERESTED AND LOVING HUMAN BEINGS, (4) INVOLVEMENT IN THE WORLD OF ADULTS, AND (5) CONTINUING HELP WITH THE UNAVOIDABLE PROBLEMS IMPLICIT IN EMOTIONAL DEVELOPMENT. IT WAS DECIDED THAT INSTITUTIONS CAN BE STAFFED AND OPERATED IN SUCH A WAY AS TO MEET TWO OF THESE NEEDS: AFFECTIONATE CARE AND STIMULATING EXPERIENCES. IT WAS ALSO AGREED THAT INSTITUTIONAL CARE SHOULD BE REGARDED AS A LAST RESORT, TO BE USED ONLY IF ADOPTION, FOSTER FAMILY CARE, OR SATISFACTORY MAINTENANCE OF THE CHILD IN HIS OWN HOME CANNOT BE ARRANGED. (AUTHOR/CK)

REPORT NUMBER: CB-RR-1

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. ($0.50)

INSTITUTION NAME: CHILDREN'S BUREAU (DHEW), WASHINGTON, D.C.

ACCESSION NUMBER: ED055655

CLEARINGHOUSE ACCESSION NUMBER: PS004934

PUBLICATION DATE: 70

TITLE: * PRE-SCHOOL CHILDREN IN RESIDENTIAL CARE: REPORT ON WORK CARRIED OUT UP TO DECEMBER 1969.

DESCRIPTOR: ADOPTED CHILDREN; *CHILD DEVELOPMENT; EMOTIONAL DEVELOPMENT; ENVIRONMENTAL INFLUENCES; FAMILY INFLUENCE; FEMALES; FOSTER CHILDREN; LANGUAGE DEVELOPMENT; MALES; *PRESCHOOL CHILDREN; RACIAL FACTORS; *RESIDENTIAL CARE; STAFF ROLE; *STATISTICAL DATA; *VOLUNTARY AGENCIES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 14P.

ISSUE: RIEFEB72

ABSTRACT: FOUR BRIEF PROJECT REPORTS PRESENT ASPECTS OF CHILD CARE PROVIDED BY VOLUNTARY SOCIETIES IN ENGLAND: (1) A STATISTICAL SURVEY DESCRIBES THE CHARACTERISTICS OF YOUNG CHILDREN (0-5 YEARS) ADMITTED TO THE CARE OF VOLUNTARY SOCIETIES AND THE FACTORS ASSOCIATED WITH THE EARLY RESTORATION OF SOME CHILDREN TO THEIR PARENTS, AND THE LENGTHY STAY IN CARE OF OTHERS. (2) A STUDY OF 2-YEAR-OLDS IN RESIDENTIAL NURSERIES COMPARED DEVELOPMENT OF CHILDREN WHO HAD SPENT MOST OF THEIR LIVES IN RESIDENTIAL CARE WITH WORKING CLASS CHILDREN LIVING AT HOME. (3) LANGUAGE DEVELOPMENT OF RESIDENTIAL NURSERY CHILDREN (2-5 YEARS) WAS EXAMINED USING VERBAL AND NONVERBAL TESTS TO DETERMINE PRESENCE AND DEGREE OF LANGUAGE RETARDATION. (4) AN OBSERVATIONAL STUDY OF RESIDENTIAL NURSERIES ATTEMPTED TO ASSESS THE MANNER IN WHICH SPECIFIC ASPECTS OF THE CHILDREN'S ENVIRONMENT AFFECTED THEIR PSYCHOLOGICAL DEVELOPMENT. EMPHASIS WAS PLACED ON COMPARISON OF THE SPEECH AND ACTIONS OF STAFF IN DIFFERENT TYPES OF NURSERIES. A SHORT DISCUSSION FOLLOWS EACH REPORT AND SPECIFIES OUTCOMES AND CONCLUSIONS. (WY)

INSTITUTION NAME: LONDON UNIV. (ENGLAND). INST. OF EDUCATION.

ACCESSION NUMBER: ED058692

CLEARINGHOUSE ACCESSION NUMBER: EC041168

PUBLICATION DATE: JAN 71

TITLE: THE CHILDREN'S RE-EDUCATION CENTER: AN OVERVIEW.

PERSONAL AUTHOR: WEINBERG, STEVE, ED.

DESCRIPTOR: H *BEHAVIOR CHANGE; *BEHAVIOR PROBLEMS; EDUCATIONAL PROGRAMS; *ELEMENTARY SCHOOL STUDENTS; *EMOTIONALLY DISTURBED; *EXCEPTIONAL CHILD EDUCATION; OPERANT CONDITIONING; REINFORCEMENT; RESIDENTIAL CARE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 53P.

ISSUE: RIEMAY72

ABSTRACT: P ONE OF THREE DOCUMENTS IN A SERIES, THE PAMPHLET PRESENTS AN OVERVIEW OF THE CHILDREN'S RE-EDUCATION CENTER PROGRAM IN TENNESSEE. THE PROGRAM INVOLVES THE APPLICATION OF BEHAVIOR CHANGE PRINCIPLES TO EMOTIONALLY DISTURBED ELEMENTARY SCHOOL CHILDREN WITH BEHAVIOR PROBLEMS WHILE THE CHILDREN RESIDE AT THE RESIDENTIAL FACILITY FOR AN AVERAGE DURATION OF 6 MONTHS. THE PROGRAM AIMS TO CHANGE THE CHILD'S BEHAVIOR SO THAT HE CAN RETURN TO HIS NORMAL LIFE IN THE COMMUNITY AND SCHOOL. THE CHILD'S PROBLEMS ARE APPROACHED FROM EDUCATIONAL, BEHAVIORAL, AND ECOLOGICAL VIEWPOINTS. DISCUSSED ARE THE REFERRAL PROCEDURE, THE PHYSICAL SETTING OF THE THREE TENNESSEE RE-EDUCATION CENTERS, AND THE ORGANIZATION OF A CHILDREN'S RE-EDUCATION CENTER. JOB DESCRIPTIONS AND QUALIFICATIONS ARE NOTED FOR TEACHER COUNSELORS, DIAGNOSTICIAN, AIDES, SUPERVISORY PERSONNEL, AND PRINCIPAL. THE INDIVIDUAL CHILD'S CURRICULUM IS THEN EXPLAINED TO BE ADAPTED TO HIS SPECIFIC NEEDS WITH EMPHASIS ON GROUP COUNSELING. ALSO NOTED ARE THE SCHOOL'S EFFORTS TO CONSIDER ALL THE INFLUENTIAL FACTORS WITHIN THE CHILD'S EDUCATIONAL ENVIRONMENT AND THE SCHOOLS' CAMPING PROGRAM. (SEE ALSO EC 041 166-7.) (CB)

INSTITUTION NAME: TENNESSEE STATE DEPT. OF MENTAL HEALTH, NASHVILLE.

SPONSORING AGENCY NAME: ONATIONAL INST. OF MENTAL HEALTH (DHEW), BETHESDA, MD.

ACCESSION NUMBER: ED034925

CLEARINGHOUSE ACCESSION NUMBER: AC006172

PUBLICATION DATE: 69

TITLE: COMMUNITY SERVICE PROGRAM IN FOSTER HOME MANAGEMENT AND CREATIVE ARTS.

DESCRIPTOR: X *CREATIVE ART; *EDUCATIONAL PROGRAMS; *FOSTER HOMES; GERIATRICS; MEDICAL SERVICES; MENTAL ILLNESS; NUTRITION; OCCUPATIONAL THERAPY; *OLDER ADULTS; *PERSONAL CARE HOMES; *PERSONNEL; REHABILITATION; VOLUNTEERS; VOLUNTEER TRAINING

IDENTIFIER: MEDICARE; *RHODE ISLAND

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$1.45

DESCRIPTIVE NOTE: 27P.

ISSUE: RIEMAY70

ABSTRACT: A TRAINING PROGRAM FOR PROSPECTIVE FOSTER HOME OPERATORS AND VOLUNTEER WORKERS WITH CREATIVE ARTS WAS HELD IN THE FALL OF 1968 AND AGAIN IN THE SPRING OF 1969 UNDER THE JOINT SPONSORSHIP OF THE PROGRAM IN GERONTOLOGY OF THE UNIVERSITY OF RHODE ISLAND, THE COOPERATIVE EXTENSION SERVICE, AND THE RHODE ISLAND MEDICAL CENTER. THE FOSTER HOMES UNDER CONSIDERATION WERE THOSE FOR ADULTS, PRIMARILY FOR ELDERLY PERSONS WHO ARE AMBULATORY AND RELATIVELY SELF-SUFFICIENT BUT WHO REQUIRE SOME SUPERVISION. TOPICS COVERED INCLUDED THE HEALTH AND MENTAL PROBLEMS OF THE ELDERLY, STANDARDS FOR PUBLIC ASSISTANCE AND MEDICARE, NURSING TECHNIQUES, FEEDING THE ELDERLY, CREATIVE ARTS AS THERAPY, AND VARIOUS SPECIAL NEEDS AND PROBLEMS. (MF)

INSTITUTION NAME: RHODE ISLAND UNIV., KINGSTON.

ACCESSION NUMBER: ED053366

CLEARINGHOUSE ACCESSION NUMBER: AC010538

PUBLICATION DATE: OCT 70

TITLE: + NURSING HOME RESEARCH STUDY. QUANTITATIVE MEASUREMENT OF NURSING SERVICES.

PERSONAL AUTHOR: MCKNIGHT, ELEANOR M.

DESCRIPTOR: J DATA ANALYSIS; *MEDICAL SERVICES; *NURSING HOMES; *OLDER ADULTS; PATIENTS (PERSONS); *RESEARCH METHODOLOGY; *STAFF UTILIZATION; TABLES (DATA)

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 60P.

ISSUE: RIEDEC71

ABSTRACT: THE NURSING HOME RESEARCH STUDY IS CONCERNED WITH THE QUANTITATIVE MEASUREMENT OF NURSING SERVICE IN NURSING HOMES. THE PURPOSE OF THE PROJECT WAS TO PROVIDE DATA NEEDED TO ESTABLISH A BASIS FOR PROPOSING MINIMAL STAFFING PATTERNS FOR NURSING HOMES. IN AN ADAPTATION OF THE METHODOLOGY USED IN A STUDY CONDUCTED BY THE MILWAUKEE, WISCONSIN HEALTH DEPARTMENT IN 1962-63, NURSE OBSERVERS COLLECTED DATA BY OBSERVING THE NURSING CARE OF 195 SAMPLE PATIENTS IN 14 NURSING HOMES LOCATED IN THE DENVER METROPOLITAN AREA DURING THE PERIOD NOVEMBER 5, 1965 TO APRIL 17, 1966. THE DATA WERE OBTAINED ON THE NUMBER OF SPECIFIC NURSING ACTIVITIES COMPLETED IN 24 AREAS OF NURSING CARE; THE TIME REQUIRED FOR THE CATEGORICAL LEVELS OF NURSING PERSONNEL TO PERFORM THESE ACTIVITIES FOR PATIENTS WITH MINIMAL, MODERATE, OR MAXIMUM NURSING NEEDS, AMBULATORY AND NONAMBULATORY; THE DISTRIBUTION OF PERSONNEL BY SHIFT; AND THE CHARACTERISTICS OF THE PATIENTS RESIDING IN THE HOMES. THESE DATA WILL BE INVALUABLE IN JUDGING PROPOSALS FOR ESTABLISHING GUIDELINES FOR STAFFING OF NURSING HOMES. (AUTHOR/DB)

AVAILABILITY: → SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 ($.60)

INSTITUTION NAME: PUBLIC HEALTH SERVICE (DHEW), WASHINGTON, D.C. DIV. OF NURSING.

ACCESSION NUMBER: ED051924

CLEARINGHOUSE ACCESSION NUMBER: RC005329

PUBLICATION DATE: 69

TITLE: SETTLEMENT INSTITUTIONS IN SOUTHERN APPALACHIA.

PERSONAL AUTHOR: KRAMER, LOREN W.

DESCRIPTOR: CHANGING ATTITUDES; COMMUNICATIONS; *COMMUNITY DEVELOPMENT; CULTURAL ENRICHMENT; ECONOMIC DEVELOPMENT; EDUCATION; HEALTH; INNOVATION; *INSTITUTIONS; *PRIVATE AGENCIES; PROGRAM DEVELOPMENT; RECREATION; RESIDENTIAL CARE; *RURAL DEVELOPMENT; SELF HELP PROGRAMS; *SERVICES

IDENTIFIER: *APPALACHIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 119P.

ISSUE: RIEOCT71

ABSTRACT: THE SURVEY CATALOGS 45 SOUTHERN APPALACHIA SETTLEMENT INSTITUTIONS REPRESENTING 257 COUNTIES IN PARTS OF ALABAMA, GEORGIA, KENTUCKY, MARYLAND, NORTH CAROLINA, SOUTH CAROLINA, TENNESSEE, VIRGINIA, AND WEST VIRGINIA. "A SETTLEMENT INSTITUTION OF THE SOUTHERN APPALACHIANS IS A PRIVATE, NON-PROFIT, RURAL ORGANIZATION IN THE SOUTHERN APPALACHIANS DESIGNED TO PROMOTE AND PROVIDE PROGRAMS, SERVICES, AND DEVELOPMENT WITH THE IMMEDIATE COMMUNITY OR NEARBY SURROUNDING AREAS IN WHICH IT IS LOCATED." IN THE DOCUMENT, INDIVIDUAL REPORTS (BY STATE) OF EACH INSTITUTION PROVIDE INFORMATION SUCH AS CHARACTER AND PHILOSOPHY OF THE INSTITUTION, GOVERNING STRUCTURES, STAFF RESOURCES, FACILITIES, AND HISTORY. ADDITIONALLY, A PROFILE OF EACH INSTITUTION DESCRIBES TYPES OF PROGRAMS, DATES OF ORIGIN, AFFILIATIONS, AND PROJECT AREA TRENDS. INDIVIDUAL REPORTS OF 6 AGENCIES AND A LIST OF INSTITUTIONAL REFERENCE MATERIALS ARE INCLUDED. IT IS CONCLUDED THAT SETTLEMENT INSTITUTIONS CONTRIBUTE TO THE FUTURE OF APPALACHIA BY UTILIZING LOCAL TIES AND THE FREEDOM OF BEING PRIVATE. BY BRINGING INNOVATION AND CHANGE IN THEIR AREAS OF INFLUENCE, THESE INSTITUTIONS HELP TO PROVIDE FOR THE NEEDS OF APPALACHIA'S CULTURE. (MJB)

INSTITUTION NAME: SOUTHERN REGIONAL EDUCATION BOARD, ATLANTA, GA.

SPONSORING AGENCY NAME: DECONOMIC DEVELOPMENT ADMINISTRATION (DOC), WASHINGTON, D.C.; OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.

ACCESSION NUMBER: ED051908

CLEARINGHOUSE ACCESSION NUMBER: PS004862

PUBLICATION DATE: NOV 70

TITLE: > A STUDY IN CHILD CARE (CASE STUDY FROM VOLUME II-E): "SOMEPLACE SECURE." DAY CARE PROGRAMS REPRINT SERIES.

PERSONAL AUTHOR: ROSENTHAL, KRISTINE

DESCRIPTOR: S COMMUNITY INVOLVEMENT; COUNSELING SERVICES; *DAY CARE PROGRAMS; *DAY CARE SERVICES; *HOME PROGRAMS; *LOW INCOME GROUPS; ORGANIZATION; PARENT PARTICIPATION; PROGRAM DESCRIPTIONS; RESIDENTIAL CARE; SECURITY; *SOCIAL SERVICES

IDENTIFIER: *NEIGHBORHOOD CENTERS DAY CARE ASSOCIATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 50P.

ISSUE: RIEOCT71

ABSTRACT: D THE NEIGHBORHOOD CENTERS DAY CARE ASSOCIATION (NCDCA) IS A PRIVATE, NONPROFIT CORPORATION WHICH FOR 18 YEARS HAS PROVIDED DAY CARE SERVICES TO LOW INCOME AND WELFARE FAMILIES IN THE HOUSTON AREA. MORE THAN 1,100 CHILDREN ARE PRESENTLY BEING SERVED. THERE ARE EIGHT CENTERS AND ABOUT 180 DAY HOMES WHICH ARE USED TO SUPPLEMENT THE CARE AVAILABLE AT THE CENTERS, EITHER BECAUSE NO CENTER EXISTS IN THE NEIGHBORHOOD OR BECAUSE IT IS FELT THE HOME ENVIRONMENT WOULD BE MORE SUITED TO A PARTICULAR CHILD. OTHER OUTSTANDING ASPECTS OF THE NCDCA PROGRAM ARE ITS STABILITY OVER MANY YEARS OF OPERATION, THE JOB SECURITY IT PROVIDES FOR STAFF, AND ITS CAPACITY FOR DELIVERING SOCIAL SERVICES THROUGH COUNSELING AND REFERRALS. CREATIVITY AND INDEPENDENCE ARE IMPORTANT TO THE NCDCA EDUCATION PROGRAM, AND A HIGH VALUE IS PLACED BY TEACHERS AND PARENTS ON MANNERS AND AN ORDERED ROUTINE. DEVELOPMENT PROGRAMS IN THE DAY HOMES ARE SOMEWHAT LIMITED BECAUSE OF LACK OF TRAINING OF THE DAY HOME OPERATORS, BUT WARM AND CONTINUING CARE IS PROVIDED. THE ORGANIZATION, STAFF AND BUDGET OF THE NCDCA IS DESCRIBED. AN APPENDIX GIVES ADDITIONAL ILLUSTRATIVE MATERIALS. (NH)

SPONSORING AGENCY NAME: " DNATIONAL CENTER FOR EDUCATIONAL COMMUNICATION (DHEW/OE), WASHINGTON, D.C.; OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.

ACCESSION NUMBER: ED051466

CLEARINGHOUSE ACCESSION NUMBER: AC010360

PUBLICATION DATE: SEP 70

TITLE: MANUAL ON VOLUNTEER SERVICES IN HOMES FOR THE AGING AND NURSING HOMES.

PERSONAL AUTHOR: BROWN, PHILIP S.

DESCRIPTOR: *NURSING HOMES; *OLDER ADULTS; *PERSONAL CARE HOMES; *VOLUNTEERS; *VOLUNTEER TRAINING

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 31P.

ISSUE: RIEOCT71

ABSTRACT: INTENDED AS A PRACTICAL GUIDE FOR THE ADMINISTRATOR IN HOMES FOR THE AGING, THIS BOOKLET PROVIDES DIRECTION ON HOW TO SET UP A VOLUNTEER PROGRAM. FIVE STEPS IN ORGANIZING A VOLUNTEER PROGRAM ARE: (1) LAUNCHING A VOLUNTEER PROGRAM, (2) RECRUITMENT AND SELECTION OF VOLUNTEERS, (3) ORIENTATION AND TRAINING PROGRAM (THE ROLE AND FUNCTION OF A VOLUNTEER; PHILOSOPHY, PROGRAMS, AND NEEDS OF THE HOME; UNDERSTANDING EMOTIONAL AND MEDICAL PROBLEMS OF THE ELDERLY; TOUR OF THE FACILITY), (4) PLACEMENT, SUPERVISION, AND IN-SERVICE TRAINING, AND (5) EVALUATION, PROMOTION AND RECOGNITION. THE RESIDENT, DIRECTOR OF VOLUNTEERS, AND VOLUNTEER OPPORTUNITIES ARE BRIEFLY DESCRIBED. A BIBLIOGRAPHY OF RESOURCE MATERIALS IS GIVEN, AND SAMPLES OF USEFUL FORMS ARE REPRODUCED. (DB)

AVAILABILITY: TEXAS ASSOCIATION OF HOMES FOR THE AGING, P.O. BOX 4553, AUSTIN, TEXAS 78751 ($.75)

INSTITUTION NAME: TEXAS ASSOCIATION OF HOMES FOR THE AGING, AUSTIN.

SPONSORING AGENCY NAME: DTEXAS GOVERNOR'S COMMITTEE ON AGING, AUSTIN.; TEXAS UNIV., AUSTIN. HOGG FOUNDATION FOR MENTAL HEALTH.

ACCESSION NUMBER: ED049840

CLEARINGHOUSE ACCESSION NUMBER: PS004686

PUBLICATION DATE: 19 NOV 70

TITLE: NEIGHBORHOOD FAMILY DAY CARE AS A CHILD-REARING ENVIRONMENT.

PERSONAL AUTHOR: EMLEN, ARTHUR C.

DESCRIPTOR: V *BEHAVIOR PATTERNS; CHILD CARE WORKERS; COMMUNITY SERVICES; *DAY CARE SERVICES; *FRIENDSHIP; INTERPERSONAL RELATIONSHIP; MOTHER ATTITUDES; MOTIVATION; NEIGHBORHOOD; *RESIDENTIAL CARE; REWARDS; SOCIAL RELATIONS; *WORKING WOMEN

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: R 29P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE NATIONAL ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN, BOSTON, MASSACHUSETTS, NOVEMBER 19, 1970

ISSUE: RIEAUG71

ABSTRACT: THE FIELD STUDY REPORTED EXAMINED THE ATTITUDES AND BEHAVIOR OF WORKING MOTHERS AND THEIR NEIGHBORHOOD CAREGIVERS (NONRELATIVES). DATA WERE OBTAINED FROM INTERVIEWS WITH 104 MOTHER-SITTER PAIRS, 39 OF WHOM WERE FRIENDS WHEN THE ARRANGEMENT BEGAN, AND 65 OF WHOM WERE STRANGERS. THE DYNAMICS OF MOTHER-SITTER RELATIONS PROVE TO BE DRAMATICALLY DIFFERENT FOR THE TWO GROUPS. BETWEEN WOMEN WHO ALREADY KNOW EACH OTHER, FRIENDSHIP IS APPARENTLY THE BOND THAT HOLDS THE DAY CARE ARRANGEMENT TOGETHER. DISSATISFACTIONS MAY INVOLVE STRAINS CENTERING AROUND STATUS, DOMINANCE, AND INTERPERSONAL ISSUES, BUT MAY BE TOLERATED BECAUSE OF FRIENDSHIP. BY CONTRAST, THOSE WHO START OUT AS STRANGERS TEND TO DEVELOP A SYSTEM OF MUTUAL SATISFACTIONS NOT ASSOCIATED WITH DEGREE OF FRIENDSHIP ALTHOUGH FRIENDSHIP MAY LATER DEVELOP. MOTIVATION FOR CAREGIVERS WHO SIT FOR STRANGERS WAS FOUND TO BE PERSONAL ROLE SATISFACTION, AS WELL AS ECONOMIC. THE GOALS AND METHODS OF THE DAY CARE NEIGHBOR SERVICE, A 2-YEAR DEMONSTRATION PROJECT, ARE DESCRIBED. THROUGH A CREATIVE USE OF CONSULTATION, SOCIAL WORKERS REACH "DAY CARE NEIGHBORS" WHO, IN TURN, HELP POTENTIAL USERS AND GIVERS OF DAY CARE TO FIND EACH OTHER AND TO MAKE SATISFACTORY ARRANGEMENTS. THE SOCIAL IMPACT OF THE SERVICE IS DISCUSSED. TABLES ARE INCLUDED. (NH)

INSTITUTION NAME: OREGON STATE UNIV., PORTLAND.

SPONSORING AGENCY NAME: OFFICE OF CHILD DEVELOPMENT (DHEW), WASHINGTON, D.C.

ACCESSION NUMBER: ED049765

CLEARINGHOUSE ACCESSION NUMBER: LI002727

PUBLICATION DATE: 70

TITLE: LIBRARY SERVICES FOR THE BLIND AND PHYSICALLY HANDICAPPED; A COMPREHENSIVE PROGRAM FOR PENNSYLVANIA.

DESCRIPTOR: *BLIND; HOSPITALS; *INSTITUTIONALIZED (PERSONS); *LIBRARY SERVICES; NURSING HOMES; *PHYSICALLY HANDICAPPED; PUBLIC LIBRARIES; REGIONAL LIBRARIES; SCHOOLS; WELFARE AGENCIES

IDENTIFIER: *PENNSYLVANIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 109P.

ISSUE: RIEAUG71

ABSTRACT: : THE MAJOR FINDINGS AND RECOMMENDATIONS OF A STUDY TO DEVELOP A COMPREHENSIVE PLAN FOR LIBRARY SERVICES FOR THE BLIND AND PHYSICALLY HANDICAPPED OF PENNSYLVANIA ARE PRESENTED. THE STUDY WAS UNDERTAKEN AT THE REQUEST OF THE PENNSYLVANIA STATE LIBRARY, AND WAS FINANCED BY FUNDS PROVIDED THROUGH TITLE IVB OF THE LIBRARY SERVICES AND CONSTRUCTION ACT. FINDINGS AND RECOMMENDATIONS IN THE REPORT ARE BASED ON A BROAD-BASED STUDY OF LAW AND POLICIES, STANDARDS, CLIENTELE NEEDS, PROGRAM CONTENT, ORGANIZATIONAL STRUCTURE, AND FINANCE. TWO SPECIAL INQUIRIES WERE UNDERTAKEN FOR THE PROJECT: (1) A DETAILED EXAMINATION OF CLIENTELE RECORDS OF THE REGIONAL LIBRARIES IN DECEMBER, 1968, FOR THE PURPOSE OF OBTAINING INFORMATION ON THE NUMBERS, KINDS, AND DISTRIBUTION OF LIBRARY PATRONS, AND (2) A QUESTIONNAIRE SURVEY OF MORE THAN 2,000 PUBLIC LIBRARIES, HOSPITALS, SCHOOLS, NURSING HOMES, AND WELFARE AGENCIES IN PENNSYLVANIA, DELAWARE AND WEST VIRGINIA TO OBTAIN INFORMATION ON CLIENTELE NEEDS AND AGENCY RESOURCES. THE DATA FROM THOSE SURVEYS ARE SUMMARIZED IN A GROUP OF TABLES IN THE APPENDIX TO THIS REPORT. (AUTHOR)

INSTITUTION NAME: | PENNSYLVANIA UNIV., PHILADELPHIA. FELS INST. OF LOCAL AND STATE GOVERNMENT.

SPONSORING AGENCY NAME: PENNSYLVANIA STATE LIBRARY, HARRISBURG.

ACCESSION NUMBER: ED047439

CLEARINGHOUSE ACCESSION NUMBER: EC031519

PUBLICATION DATE: 70

TITLE: SHELTERED LIVING CONDITIONS.

DESCRIPTOR: ADMISSION CRITERIA; *FACILITY INVENTORY; *FOREIGN COUNTRIES; *HOUSING; HOUSING OPPORTUNITIES; NURSING HOMES; OLDER ADULTS; PERSONAL CARE HOMES; *PHYSICALLY HANDICAPPED; REHABILITATION; *RESIDENTIAL CARE

IDENTIFIER: DUTCH SOCIETY FOR REHABILITATION; NETHERLANDS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 22P.

ISSUE: RIEJUN71

ABSTRACT: X RESULTING FROM A STUDY CONDUCTED BY THE ADVISORY HOUSING COMMITTEE OF THE DUTCH SOCIETY FOR REHABILITATION, THE REPORT DESCRIBES HOUSING CONDITIONS AND POSSIBILITIES FOR THE PHYSICALLY HANDICAPPED IN THE NETHERLANDS. FOUR CATEGORIES OF SHELTERED LIVING CONDITIONS ARE DESCRIBED AND ANALYZED: RESIDENTIAL CENTERS, SUPERVISED RESIDENTIAL CENTERS, SPECIALIZED RESIDENTIAL CENTERS, AND NURSING HOMES. FOR EACH OF THE CONDITIONS, SERVICES ARE DISCUSSED AND A CHECKLIST IS PROVIDED WHICH INDICATES COMPARISONS OF ADMISSION CRITERIA, SOCIAL SITUATIONS, DAILY ACTIVITIES, MEDICAL ASSISTANCE AVAILABLE, AND CHARACTERISTICS OF PATIENTS MOST APPROPRIATE FOR EACH SITUATION. AN ADDENDUM TO THE STUDY EXAMINES THE CONCEPT OF A MULTI-PURPOSE RESIDENTIAL CENTER DESIGNED FOR THE AGED (MARRIED AND SINGLE), SINGLE PERSONS OF ALL AGES, AND THE PHYSICALLY HANDICAPPED. A FLOOR PLAN OF AN APARTMENT DESIGNED FOR A HANDICAPPED COUPLE IS PROVIDED. (RD)

INSTITUTION NAME: NETHERLAND'S CENTRAL SOCIETY FOR REHABILITATION, THE HAGUE.

ACCESSION NUMBER: ED046156

CLEARINGHOUSE ACCESSION NUMBER: EC031240

PUBLICATION DATE: 69

TITLE: → CRITICAL BEHAVIORS IN THE CARE OF THE MENTALLY RETARDED. VOLUME II: BEHAVIOR OF ATTENDANTS.

PERSONAL AUTHOR: JACOBS, ANGELINE MARCHESE; AND OTHERS

DESCRIPTOR: 6 *ATTENDANTS; *BEHAVIOR; BEHAVIOR PATTERNS; *EXCEPTIONAL CHILD SERVICES; INSTITUTIONAL PERSONNEL; INSTITUTIONS; *MENTALLY HANDICAPPED; NONPROFESSIONAL PERSONNEL; *RESIDENTIAL CARE

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 390P.

ISSUE: RIEMAY71

ABSTRACT: THE BOOK CONTAINS ABSTRACTS OF MORE THAN 8,000 CRITICAL BEHAVIORS OF ATTENDANTS IN CARING FOR THE MENTALLY RETARDED IN AN INSTITUTIONAL SETTING. REPORTS OF ACTUAL OBSERVATIONS OF BEHAVIORS ARE THE SOURCE OF THE DESCRIPTIVE ABSTRACTS. WITHIN EACH OF 15 CATEGORIES, BEHAVIORS ARE DIVIDED ACCORDING TO THOSE WHICH ARE HIGHLY EFFECTIVE OR HIGHLY INEFFECTIVE. A COMPANION SOURCE BOOK CONCERNS THE BEHAVIORS OF NURSES IN A SIMILAR SETTING (SEE EC 031 239). (KW)

AVAILABILITY: AMERICAN INSTITUTES FOR RESEARCH, 135 NORTH BELLEFIELD AVENUE, PITTSBURGH, PENNSYLVANIA 15213 ($5.50)

ACCESSION NUMBER: ED044986

CLEARINGHOUSE ACCESSION NUMBER: EC030873

PUBLICATION DATE: 70

TITLE: ONE MILLION CHILDREN.

DESCRIPTOR: DELINQUENTS; EDUCATIONAL NEEDS; EMOTIONALLY DISTURBED; EXCEPTIONAL CHILD EDUCATION; *EXCEPTIONAL CHILD SERVICES; FOREIGN COUNTRIES; *HANDICAPPED CHILDREN; HEALTH SERVICES; LEARNING DISABILITIES; *NATIONAL SURVEYS; RESIDENTIAL CARE; SOCIAL SERVICES; WELFARE SERVICES

IDENTIFIER: CANADA

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 521P.

ISSUE: RIEAPR71

ABSTRACT: E PRESENTED ARE THE RESULTS OF A NATIONAL STUDY OF CANADIAN CHILDREN WITH EMOTIONAL AND LEARNING DISORDERS, WHO NUMBER 12% OF THE CANADIAN POPULATION UP TO 19 YEARS OF AGE, OR NO LESS THAN 1,000,000 CHILDREN, WHO NEED ATTENTION, TREATMENT, AND CARE. THE CATEGORY INCLUDES CHILDREN WITH NEUROTIC OR PSYCHOTIC OR BEHAVIOR DISORDERS, LEARNING DISABILITIES, MENTAL RETARDATION, SENSORY OR PHYSICAL HANDICAPS LIKELY TO CAUSE SECONDARY EMOTIONAL OR LEARNING PROBLEMS, AND CULTURAL OR EMOTIONAL DEPRIVATION, AND ALSO DELINQUENTS. STUDIED WERE THE NEEDS OF SUCH CHILDREN, THE PRESENT PATTERNS OF CARE AND SERVICES (INCLUDING BOTH EDUCATION AND SOCIAL SERVICES) PROVIDED, THE PROBLEMS INVOLVED IN ESTABLISHING EFFECTIVE SERVICES, NEW APPROACHES BEING USED IN CANADA AND ELSEWHERE. RECOMMENDATIONS ARE MADE FOR MORE FULLY REALIZING THE ENUNCIATED OBJECTIVES. FIELD VISITS CONSTITUTED THE MAIN SOURCE OF DATA COLLECTION BY THE MULTI-DISCIPLINARY INVESTIGATING COMMITTEE. (KW)

AVAILABILITY: COMMISSION ON EMOTIONAL AND LEARNING DISORDERS, 165 BLOOR STREET EAST, SUITE 302, TORONTO 5, ONTARIO, CANADA ($8.00)

INSTITUTION NAME: COMMISSION ON EMOTIONAL AND LEARNING DISORDERS IN CHILDREN, TORONTO (ONTARIO).

SPONSORING AGENCY NAME: : DCANADIAN ASSOCIATION FOR THE MENTALLY RETARDED, TORONTO (ONTARIO).: CANADIAN EDUCATION ASSOCIATION, TORONTO (ONTARIO).

ACCESSION NUMBER: ED042288

CLEARINGHOUSE ACCESSION NUMBER: EC006034

PUBLICATION DATE: JAN 69

TITLE: RESIDENTIAL CARE NEEDS: A REPORT TO THE CALIFORNIA STATE LEGISLATURE.

PERSONAL AUTHOR: SAYLOR, LOUIS F.

DESCRIPTOR: *EXCEPTIONAL CHILD SERVICES; HEALTH SERVICES; *PHYSICALLY HANDICAPPED; PROGRAM PROPOSALS; *RESIDENTIAL CARE; *STATE PROGRAMS

IDENTIFIER: CALIFORNIA

EDRS PRICE: EDRS PRICE MF-$0.50 HC-$5.10

DESCRIPTIVE NOTE: 100P.

ISSUE: RIEJAN71

ABSTRACT: A STUDY OF 115 MENTALLY NORMAL PERSONS WITH SEVERE PHYSICAL HANDICAPS INDICATED THAT EXISTING SERVICE AND LIVING ARRANGEMENT PROGRAMS WERE INADEQUATE. RESULTS SUGGESTED THE FOLLOWING: ESTABLISHMENT OF A COORDINATING STATE AGENCY AND LOCAL SUPERVISORY TEAMS OF NURSES AND SOCIAL WORKERS; ARRANGEMENT OF A VARIETY OF LIVING ACCOMMODATIONS, INCLUDING TEMPORARY CARE FOR PERSONS ORDINARILY LIVING AT HOME; AND PROVISION OF FUNDS FOR EQUIPMENT AND HOME MODIFICATION. FURTHER RECOMMENDATIONS CALLED FOR A HEALTH ORIENTED COMMUNITY AGENCY STRESSING PREVENTIVE CARE, ATTENDANT CARE PROGRAMS, AND PROTECTORSHIP SERVICES. ALSO NEEDED WERE FLEXIBLE INTERPRETATION OF REGULATIONS GOVERNING EXISTING PROGRAMS AND CASE MANAGEMENT DEVELOPING AND UTILIZING THE ABILITIES AND TALENTS OF THE HANDICAPPED. (JD)

INSTITUTION NAME: CALIFORNIA STATE DEPT. OF PUBLIC HEALTH, BERKELEY.

ACCESSION NUMBER: ED041238

CLEARINGHOUSE ACCESSION NUMBER: AC008291

PUBLICATION DATE: NOV 69

TITLE: MANAGEMENT SEMINAR SERIES I AND II FOR NURSING HOME ADMINISTRATORS, MARCH-JULY 1969.

PERSONAL AUTHOR: PECK, JANICE P.

DESCRIPTOR: *ADMINISTRATIVE PERSONNEL; EDUCATIONAL METHODS; EXPERIMENTAL PROGRAMS; INSTRUCTIONAL MATERIALS; INSTRUCTIONAL STAFF; *NURSING HOMES; OBJECTIVES; PARTICIPANT CHARACTERISTICS; *PROFESSIONAL CONTINUING EDUCATION; *PROGRAM EVALUATION; QUESTIONNAIRES; *SEMINARS; TUITION; UNIVERSITY EXTENSION

EDRS PRICE: EDRS PRICE MF-$0.50 HC-$4.05

DESCRIPTIVE NOTE: 79P.; FINAL REPORT

ISSUE: RIEDEC70

ABSTRACT: (DEVELOPED BY THE UNIVERSITY OF MARYLAND FOR THE MARYLAND-D.C. NURSING HOME ASSOCIATION, THESE TWO SERIES, EACH CONTAINING 84 HOURS OF INSTRUCTION IN FOUR THREE-DAY SEMINARS, WERE DESIGNED TO MEET NURSING HOME ADMINISTRATORS' NEED FOR MANAGERIAL SKILLS AND TO PREPARE THEM FOR LICENSING. (BASED ON EXPERIENCES WITH THE FIRST SERIES, COURSE MATERIALS AND FACULTY WERE CHANGED SLIGHTLY IN THE SECOND.) PRELIMINARY CONFERENCES WITH 15 ADMINISTRATORS SHOWED FAVORABLE REACTIONS TO EXPERIENCE-BASED LEARNING MATERIALS AND DISCUSSION RATHER THAN PASSIVE LEARNING. SEMINARS DEALT, RESPECTIVELY, WITH PLANNING AND GENERAL CONCEPTS, LEADING AND DIRECTING, MEASURING AND CONTROLLING, AND PRACTICAL INTEGRATION OF KNOWLEDGE AND SKILLS GAINED IN THE OTHER SEMINARS. ONE TEXTBOOK (LEAVITT'S "MANAGERIAL PSYCHOLOGY") AND A MANUAL OF 15 READINGS, WERE USED. TUITION PER SERIES WAS $460 FOR ASSOCIATION MEMBERS, $560 FOR NONMEMBERS. CERTIFICATES OF PARTICIPATION WENT TO 58 PERSONS IN ALL. THE SEMINARS WERE LARGELY RATED GOOD OR EXCELLENT. HOWEVER, TWO OF THE SEMINARS (MAINLY INFORMATIONAL LECTURES) WERE NOT SO WELL RECEIVED, AND PARTICIPANTS WOULD HAVE LIKED MORE TIME SPENT ON PRESENTATION. BASED ON FINDINGS, IT WAS PROPOSED THAT THE CURRICULUM BE REVISED TO INCLUDE 112 HOURS OF INSTRUCTION, POSSIBLY IN FOUR SEMINARS OF 3 1/2 DAYS EACH DURING EACH SEMESTER. (LY)

INSTITUTION NAME: MARYLAND UNIV., COLLEGE PARK. CONFERENCES AND INSTITUTES DIV.

ACCESSION NUMBER: ED039691

CLEARINGHOUSE ACCESSION NUMBER: EC005823

PUBLICATION DATE: MAY 70

TITLE: + RESIDENTIAL SERVICES FOR THE MENTALLY RETARDED: AN ACTION POLICY PROPOSAL.

DESCRIPTOR: ADMINISTRATION; ARCHITECTURAL ELEMENTS; *EXCEPTIONAL CHILD SERVICES; *MENTALLY HANDICAPPED; PROGRAM IMPROVEMENT; *RESIDENTIAL CARE; *RESIDENTIAL CENTERS; RESIDENTIAL PROGRAMS; VOLUNTEERS

EDRS PRICE: EDRS PRICE MF-$0.25 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 35P.

ISSUE: RIEOCT70

ABSTRACT: & IN AN EFFORT TO INDICATE THE NEEDS AND GOALS OF RESIDENTIAL CARE FOR THE MENTALLY HANDICAPPED, THE BOOKLET DEFINES RESIDENTIAL CARE AND PRESENTS A STATEMENT OF ITS PURPOSE. DISCUSSED ARE CONDITIONS UNDER WHICH RESIDENTIAL CARE IS APPROPRIATE, THE LEGAL RIGHTS OF THE INDIVIDUAL, NEEDED SERVICES, REGIONAL AND COMMUNITY RESOURCES, AND THE LIVING ENVIRONMENT. ADDITIONAL TOPICS CONCERN ARCHITECTURAL DESIGN NEEDS, PROGRAMS AND RESEARCH, ADMINISTRATIVE AND MANAGEMENT SERVICES, ADVISORY SERVICES, TECHNOLOGY AND NEW METHODOLOGY FOR IMPROVEMENT, AND PARENT AND CITIZEN VOLUNTEER WORKERS. (JM)

AVAILABILITY: - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 ($0.50)

INSTITUTION NAME: PRESIDENT'S COMMITTEE ON MENTAL RETARDATION, WASHINGTON, D.C.

ACCESSION NUMBER: ED039434

CLEARINGHOUSE ACCESSION NUMBER: AC008063

PUBLICATION DATE: JUL 69

TITLE: , IDENTIFICATION OF EDUCATIONAL NEEDS OF OLDER ADULTS IN THREE CONGREGATE FACILITIES: A DIAGNOSTIC STUDY.

PERSONAL AUTHOR: KING, ROBERT HENRY

DESCRIPTOR: ADULT EDUCATION; ATTITUDES; BIBLIOGRAPHIES; DOCTORAL THESES; EDUCATIONAL BACKGROUND; *EDUCATIONAL NEEDS; *EVALUATION; INCOME; INTERESTS; LEISURE TIME; *OLDER ADULTS; OPINIONS; PARTICIPATION; *PERSONAL CARE HOMES; PHYSICAL FACILITIES; RECREATIONAL ACTIVITIES; SOCIOECONOMIC BACKGROUND

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 243P.; PH. D. THESIS

ISSUE: RIEOCT70

ABSTRACT: THIS STUDY EVALUATED THE EDUCATIONAL NEEDS OF OLDER ADULTS IN THREE CONGREGATE FACILITIES IN INDIANA AS A BASIS FOR RESHAPING EXISTING EDUCATIONAL PROGRAMS AND DESIGNING NEW ONES FOR RESIDENTS OF THESE AND SIMILAR HOMES. SUBJECTS (166 RESIDENTIAL AND AMBULATORY OCCUPANTS OF THE THREE HOMES) COMPLETED A QUESTIONNAIRE ON DEMOGRAPHIC DATA, EXPRESSED FEELINGS AND OPINIONS, EDUCATIONAL AND RECREATIONAL ACTIVITIES, AND EDUCATIONAL NEEDS AND INTERESTS. ADMINISTRATORS OF THE HOMES ALSO SERVED AS MAJOR INFORMATION SOURCES. FINDINGS LED TO SEVERAL CONCLUSIONS: (1) THE HOMES WERE CARING FOR PHYSICAL AND MEDICAL NEEDS BUT LACKED ADEQUATE EDUCATIONAL PROGRAMS AND FACILITIES; (2) EDUCATIONAL NEEDS TENDED TO BE SIMILAR IN ALL THREE HOMES; (3) RESIDENTS' PARAMOUNT EDUCATIONAL NEED WAS TO UNDERSTAND MORE FULLY THE IMPORTANCE OF EDUCATION IN HELPING THEM ENJOY MEANINGFUL, SATISFYING LIVES IN THE CONGREGATE HOMES; (4) EDUCATIONAL DIAGNOSIS PROVED ADAPTABLE TO IDENTIFYING THE EDUCATIONAL NEEDS OF THESE 166 OLDER ADULTS; (5) THE EDUCATIONAL NEEDS UNCOVERED HAVE IMPLICATIONS FOR PROGRAMS IN THE THREE HOMES. (LY)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN, 48106 (ORDER NO. 70-7468, MF $3.00, XEROGRAPHY $11.05)

INSTITUTION NAME: INDIANA UNIV., BLOOMINGTON. SCHOOL OF EDUCATION.

ACCESSION NUMBER: ED039284

CLEARINGHOUSE ACCESSION NUMBER: UD009995

PUBLICATION DATE: APR 69

TITLE: CHILD WELFARE RESEARCH; SUMMARIES OF RESEARCH CONDUCTED AT THE CHILD WELFARE LEAGUE OF AMERICA.

DESCRIPTOR: *ADOPTION; BEHAVIOR CHANGE; BEHAVIOR PROBLEMS; CHILD ABUSE; *CHILD WELFARE; COMMUNITY AGENCIES (PUBLIC); DAY CARE SERVICES; EMOTIONALLY DISTURBED CHILDREN; FOSTER FAMILY; ILLEGITIMATE BIRTHS; *RESEARCH PROJECTS; RESIDENTIAL CARE; VOLUNTARY AGENCIES; *WELFARE SERVICES

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$1.95

DESCRIPTIVE NOTE: 37P.

ISSUE: RIESEP70

ABSTRACT: THESE SUMMARIES OF RESEARCH RELATING TO CHILD WELFARE ARE INTENDED TO GIVE SUFFICIENT INFORMATION ABOUT THE OBJECTIVES, METHODS, AND FINDINGS OF EACH RESEARCH PROJECT TO ENABLE THE READER TO JUDGE WHETHER THE FULL REPORT WOULD BE OF INTEREST. BIBLIOGRAPHICAL REFERENCES ARE INCLUDED WITH EACH SUMMARY. SUMMARIES ENCOMPASS THE AREAS OF ADOPTION PRACTICES, FOSTER CARE PROGRAMS, RESIDENTIAL TREATMENT OF EMOTIONALLY DISTURBED CHILDREN, DAY CARE PROJECTS, BEHAVIOR DISORDERS OF CHILDREN, AND SALARIES AND PERSONNEL. THE INTRODUCTION TO THE REPORT RANKS TYPES OF PROBLEMS HANDLED BY VOLUNTARY AND PUBLIC AGENCIES. CHILD NEGLECT OR ABUSE RANKED FIRST IN PUBLIC AGENCIES, FOLLOWED BY EMOTIONAL OR BEHAVIORAL DIFFICULTIES. THE VOLUNTARY AGENCIES' PRIMARY SERVICE ORIENTATIONS WERE TOWARD ILLEGITIMATE BIRTHS AND ADOPTION. (KG)

AVAILABILITY: CHILD WELFARE LEAGUE OF AMERICA, INC., 44 E. 23RD ST, NEW YORK, N.Y. 10010 ($1.00)

INSTITUTION NAME: CHILD WELFARE LEAGUE OF AMERICA, INC., NEW YORK, N.Y.

ACCESSION NUMBER: ED039019

CLEARINGHOUSE ACCESSION NUMBER: PS002864

PUBLICATION DATE: 69

TITLE: CHILD WELFARE LEAGUE OF AMERICA STANDARDS FOR DAY CARE SERVICE. REVISED EDITION.

DESCRIPTOR: AGENCIES; *CHILD WELFARE; COMMUNITY PLANNING; *DAY CARE PROGRAMS; *DAY CARE SERVICES; EDUCATIONAL OBJECTIVES; FACILITY GUIDELINES; HEALTH PROGRAMS; PARENT ROLE; RESIDENTIAL CARE; SOCIAL WORK; *STANDARDS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 132P.

ISSUE: RIESEP70

ABSTRACT: REVISED STANDARDS FOR DAY CARE SERVICE ARE GIVEN IN THIS DOCUMENT. THE STANDARDS ARE PRESENTED AS GOALS TO BE ATTAINED, AS DISTINGUISHED FROM MINIMUM REQUIREMENTS FOR LICENSING. STANDARDS APPLY TO ALL CHILDREN RECEIVING CARE OUTSIDE THEIR HOMES WHETHER OR NOT THEY ARE IN COMMUNITY DAY CARE PROGRAMS. CHAPTER TOPICS INCLUDE (1) DAY CARE AS A CHILD WELFARE SERVICE; (2) THE INTEGRATION OF SOCIAL WORK, HEALTH AND EDUCATION IN DAY CARE SERVICE; (3) PARENTAL ROLE; (4) EDUCATION AND CARE OF CHILDREN IN GROUP DAY CARE; (5) CARE OF CHILDREN IN FAMILY DAY CARE HOMES; (6) HEALTH PROGRAMS; (7) SOCIAL WORK IN DAY CARE SERVICE; (8) DAY CARE FOR SCHOOL-AGE CHILDREN; (9) BUILDING AND EQUIPMENT OF THE DAY CARE CENTER; (10) ORGANIZATION AND ADMINISTRATION OF AGENCIES PROVIDING DAY CARE SERVICE; AND (11) COMMUNITY PLANNING AND ORGANIZATION FOR DAY CARE SERVICE. A LIST OF REFERENCES IS INCLUDED. (NH)

AVAILABILITY: * CHILD WELFARE LEAGUE OF AMERICA, INC., 44 EAST 23RD STREET, NEW YORK, N.Y. 10010 ($2.50)

INSTITUTION NAME: CHILD WELFARE LEAGUE OF AMERICA, INC., NEW YORK, N.Y.

ACCESSION NUMBER: ED038821

CLEARINGHOUSE ACCESSION NUMBER: EC005593

PUBLICATION DATE: FEB 70

TITLE: A CURRICULUM FOR THE RESIDENTIAL TRAINABLE CHILD. EIGHTH EDITION.

PERSONAL AUTHOR: DYMOND, GERALD E.; AND OTHERS

DESCRIPTOR: . ADMISSION CRITERIA; ART; COMMUNICATION SKILLS; CONCEPT FORMATION; *CURRICULUM GUIDES; *EXCEPTIONAL CHILD EDUCATION; HOMEMAKING EDUCATION; *MENTALLY HANDICAPPED; MUSIC; PSYCHOMOTOR SKILLS; *RESIDENTIAL PROGRAMS; SELF CARE SKILLS; SOCIAL DEVELOPMENT; TRAINABLE MENTALLY HANDICAPPED; VOCATIONAL EDUCATION; WORK EXPERIENCE PROGRAMS

EDRS PRICE: EDRS PRICE MF-$0.50 HC-$4.00

DESCRIPTIVE NOTE: 73P.

ISSUE: RIESEP70

ABSTRACT: THE TRAINABLE CHILD'S NEEDS AND ABILITIES ARE CONSIDERED; CRITERIA FOR ADMISSION TO AND EXCLUSION FROM THE TRAINING SCHOOL PROGRAM ARE DISCUSSED. CURRICULA FOR CHILDREN AGED 5 TO 9, 7 TO 12, AND 12 TO 17 ARE THEN REVIEWED; ALL ARE GROUPED AROUND EXPRESSIVE ACTIVITIES AND SELF CARE, SOCIAL, MOTOR, ACADEMIC, AND VOCATIONAL SKILLS. ALSO PRESENTED ARE THE WORK ORIENTATION PROGRAM, PROVIDING ADVANCED CLASSROOM AND INTEGRATED WORK EXPERIENCE FOR AGES 17 TO 20, AND THE VOCATIONAL AND HOMELIVING PROGRAMS. APPENDIXES TREAT CONCURRENT WORK EXPERIENCES, INDUSTRIAL THERAPY, MUSIC, ART, SPEECH AND HEARING, AND FIELD TRIPS. (JD)

INSTITUTION NAME: SOUTHERN WISCONSIN COLONY AND TRAINING SCHOOL, UNION GROVE.

SPONSORING AGENCY NAME: WISCONSIN STATE DEPT. OF HEALTH AND SOCIAL SERVICES, MADISON.

ACCESSION NUMBER: ED037852

CLEARINGHOUSE ACCESSION NUMBER: EC005192

PUBLICATION DATE: 69

TITLE: THE DIRECTORY FOR EXCEPTIONAL CHILDREN.

PERSONAL AUTHOR: YOUNG, D. B., ED.

DESCRIPTOR: DAY CARE SERVICES; *DIRECTORIES; *EXCEPTIONAL CHILD SERVICES; *HANDICAPPED CHILDREN; HEARING CLINICS; HOSPITALS; *INSTITUTIONAL FACILITIES; MENTAL HEALTH CLINICS; ORGANIZATIONS (GROUPS); PRIVATE AGENCIES; PUBLIC FACILITIES; RESIDENTIAL CARE; SPECIAL SCHOOLS; SPEECH CLINICS; STATE AGENCIES

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 1149P.

ISSUE: RIEAUG70

ABSTRACT: INTRODUCED WITH GUIDES TO USAGE AND ABBREVIATIONS, THE DIRECTORY INCLUDES LISTINGS OF FACILITIES WHICH HAVE BEEN REPORTED AS CLOSED OR MERGED, PRIVATE AND STATE SCHOOLS FOR THE EMOTIONALLY DISTURBED, PSYCHIATRIC AND GUIDANCE CLINICS, FACILITIES FOR ORTHOPEDIC AND NEUROLOGICAL HANDICAPS, FACILITIES FOR SPECIAL HEALTH PROBLEMS, RESIDENTIAL AND DAY INSTITUTIONS FOR THE RETARDED, SCHOOLS FOR THE BLIND, DEAF, AND SPEECH HANDICAPPED, AND SPEECH AND HEARING CLINICS. ADDITIONAL FACILITIES ARE LISTED BY SPECIFIC NEEDS; ASSOCIATIONS, SOCIETIES, AND FOUNDATIONS FOR SPECIFIC EXCEPTIONALITIES ARE ENUMERATED; AND ANNOUNCEMENTS, REGIONAL MAPS, AND LISTS OF FEDERAL AND STATE AGENCIES AND PERSONNEL ARE PROVIDED. EACH LISTING IS ACCOMPANIED BY A BRIEF DESCRIPTION. (JM)

AVAILABILITY: PORTER SARGENT PUBLISHER, 11 BEACON STREET, BOSTON, MASSACHUSETTS 02108 ($12.00)

ACCESSION NUMBER: ED035728

CLEARINGHOUSE ACCESSION NUMBER: VT009918

PUBLICATION DATE: 69

TITLE: M ANNOTATED BIBLIOGRAPHY ON INSERVICE TRAINING IN MENTAL HEALTH FOR STAFF IN RESIDENTIAL INSTITUTIONS. PUBLIC HEALTH SERVICE PUBLICATION NO. 1902.

DESCRIPTOR: *ANNOTATED BIBLIOGRAPHIES; CHILD CARE; *INSERVICE EDUCATION; *MENTAL HEALTH PROGRAMS; PSYCHIATRIC AIDES; PSYCHIATRIC SERVICES; *RESIDENTIAL CARE; VOLUNTEERS

EDRS PRICE: EDRS PRICE MF-$0.25 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 32P.

ISSUE: RIEMAY70

ABSTRACT: THIS ANNOTATED BIBLIOGRAPHY PRESENTS 86 ENTRIES CLASSIFIED INTO THE FOLLOWING SECTIONS: (1) REGIONAL CONFERENCES, (NATIONAL INSTITUTE OF MENTAL HEALTH PLANNING CONFERENCES ON INSERVICE TRAINING HELD IN 1963), (2) MULTIDISCIPLINE, MULTILEVEL TRAINING, (3) PROFESSIONALS (ADMINISTRATORS, PSYCHIATRISTS, PSYCHOLOGISTS, PSYCHIATRIC NURSES), (4) CHILD CARE WORKERS, (5) AIDES, ATTENDANTS, TECHNICIANS, AND (6) VOLUNTEERS. A SUBJECT INDEX IS INCLUDED. RELATED INSERVICE TRAINING BIBLIOGRAPHIES PERTAINING TO COMMUNITY MENTAL HEALTH KEY PROFESSIONALS AND ALLIED PERSONNEL ARE AVAILABLE AS VT 009 916 AND VT 009 917. (JK)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (FS2.24:M52/2, $.35)

INSTITUTION NAME: PUBLIC HEALTH SERVICE (DHEW), WASHINGTON, D.C. HEALTH SERVICES AND MENTAL HEALTH ADMINISTRATION.

ACCESSION NUMBER: ED035133

CLEARINGHOUSE ACCESSION NUMBER: EC004699

PUBLICATION DATE: 68

TITLE: MENTAL RETARDATION; ITS SOCIAL CONTEXT AND SOCIAL CONSEQUENCES.

PERSONAL AUTHOR: FARBER, BERNARD

DESCRIPTOR: * AGE DIFFERENCES; *COMMUNITY ATTITUDES; DISADVANTAGED YOUTH; EDUCATIONAL PROGRAMS; EMPLOYMENT; ENVIRONMENTAL INFLUENCES; *EXCEPTIONAL CHILD EDUCATION; *FAMILY RELATIONSHIP; HEREDITY; *INCIDENCE; INSTITUTIONS; *MENTALLY HANDICAPPED; PARENT ASSOCIATIONS; RESIDENTIAL CARE; RURAL URBAN DIFFERENCES; SEX DIFFERENCES; SOCIAL MOBILITY; SOCIAL PROBLEMS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 287P.

ISSUE: RIEMAY70

ABSTRACT: CONCERNED WITH MENTAL RETARDATION AS A SOCIAL PRODUCT, THE FOLLOWING TOPICS ARE DISCUSSED: MENTAL RETARDATION AS A SOCIAL PHENOMENON, THE CONCEPT OF THE RETARDED AS SURPLUS POPULATION, LABELING AND INCOMPETENCE IN RELATION TO LIFE CHANCES, MENTAL RETARDATION AS DEVIANCE AND AS INCOMPETENCE, AND FINDINGS ON THE PREVALENCE OF RETARDATION IN THE UNITED STATES AND EUROPE. VARIATIONS IN THE PREVALENCE OF RETARDATION ACCORDING TO AGE, SEX DIFFERENCES, COMMUNITY DIFFERENCES, HEREDITY AND ENVIRONMENT, DIFFERENTIAL FERTILITY, AND DIFFERENTIAL DEATH RATES ARE CONSIDERED AS ARE PUBLIC AND PRIVATE CULTURES AND THE PRIVATE AND PUBLIC SELF. REGARDING TREATMENT IN CONTEMPORARY SOCIETY, 19TH CENTURY VIEWS, CURRENT SOCIAL MOVEMENTS, AND IDEAS OF LOCAL PARENT GROUPS ARE EXPLORED. ATTENTION IS GIVEN TO FAMILIES OF THE SEVERE AND EDUCABLE MENTALLY RETARDED; REVISION OF AGE AND SEX ROLES AND OF COMMUNITY RELATIONSHIPS; THE HISTORY AND ROLE OF INSTITUTIONS IN RELATION TO THE FAMILY AND SOCIAL ORGANIZATION; EDUCATIONAL PROGRAMS, OCCUPATIONS, AND SOCIAL MOBILITY; AND THE SOCIAL CONTEXT AND CONSEQUENCES OF MENTAL RETARDATION. (JM)

AVAILABILITY: HOUGHTON MIFFLIN COMPANY, 110 TREMONT STREET, BOSTON, MASSACHUSETTS 02107 ($5.75)

ACCESSION NUMBER: ED035113

CLEARINGHOUSE ACCESSION NUMBER: EC003645

PUBLICATION DATE: MAR 66

TITLE: ; THE SPEECH BEHAVIOR AND LANGUAGE COMPREHENSION OF AUTISTIC CHILDREN. A REPORT OF RESEARCH.

PERSONAL AUTHOR: PRONOVOST, WILBERT

DESCRIPTOR: P *AUTISM; BEHAVIOR PROBLEMS; *CASE STUDIES (EDUCATION); CLINICAL DIAGNOSIS; *EMOTIONALLY DISTURBED; *EXCEPTIONAL CHILD RESEARCH; FAMILY PROBLEMS; FAMILY RELATIONSHIP; INDIVIDUAL CHARACTERISTICS; INSTITUTIONALIZED (PERSONS); LANGUAGE HANDICAPPED; LANGUAGE PATTERNS; MEDICAL CASE HISTORIES; MEDICAL EVALUATION; PLAY THERAPY; *PSYCHOTHERAPY; RESIDENTIAL PROGRAMS; RETARDED SPEECH DEVELOPMENT; SELF CARE SKILLS

EDRS PRICE: EDRS PRICE MF-$3.25 HC-$38.60

DESCRIPTIVE NOTE: 772P.

ISSUE: RIEMAY70

ABSTRACT: ? THIRTEEN INSTITUTIONALIZED CHILDREN FROM 4-1/2 TO 14 YEARS OLD, DIAGNOSED AS AUTISTIC, ATYPICAL, OR CHILDHOOD SCHIZOPHRENIC, WERE OBSERVED FOR THREE YEARS TO OBTAIN A DETAILED DESCRIPTION OF THEIR SPEECH AND LANGUAGE BEHAVIOR. CASE HISTORIES WERE ASSEMBLED FROM AVAILABLE MEDICAL AND PSYCHOLOGICAL DATA. DURING A PROGRAM OF EXPERIMENTAL RELATIONSHIP THERAPY, CONTROLLED OBSERVATIONS WERE CONDUCTED TO EVALUATE EACH CHILD'S LINGUISTIC FUNCTIONING. ALTHOUGH CASE STUDIES CONSTITUTE THE MAIN CONTRIBUTION OF THE RESEARCH, ADDITIONAL FINDINGS WERE AS FOLLOWS: THERE WAS A HIGH INCIDENCE OF FIRST BORN MALES OF JEWISH PARENTS OF RELATIVELY HIGH SOCIOECONOMIC STATUS; SEVERE FAMILY DISORGANIZATION HAD OCCURED IN SEVEN OF THE 12 FAMILIES; PRIOR TO RESIDENTIAL PLACEMENT THE CHILDREN HAD A WIDE RANGE OF DIAGNOSES; MANY ATYPICAL MEDICAL SIGNS WERE PRESENT IN THE CHILDREN'S BIRTH HISTORIES AND LATER DIAGNOSES; THERE WAS A SIGNIFICANT CORRESPONDENCE BETWEEN REPORTS OF THEIR BEHAVIOR DURING THE STUDY AND REPORTS MADE PREVIOUSLY BY OTHER CASE WORKERS; THE MAJORITY OF THE CHILDREN EXHIBITED INDIFFERENCE, UNRESPONSIVENESS, MINIMAL OR NO SPEECH, STEREOTYPED OR RITUALISTIC BEHAVIORS, HYPERACTIVE BEHAVIOR, AND EATING AND SLEEPING PROBLEMS. OBSERVATIONS OF SPEECH AND LANGUAGE SUGGESTED CENTRAL NERVOUS SYSTEM DYSFUNCTION AND THE LANGUAGE DEFICITS PERSISTED DESPITE THE RELATIONSHIP THERAPY. (JB)

INSTITUTION NAME: PARENT'S SCHOOL FOR ATYPICAL CHILDREN, CHATHAM, MASS.

SPONSORING AGENCY NAME: DNATIONAL INST. OF MENTAL HEALTH (DHEW), BETHESDA, MD.

ACCESSION NUMBER: ED034335

CLEARINGHOUSE ACCESSION NUMBER: EC004466

PUBLICATION DATE: 69

TITLE:) ANALYZING COSTS IN A RESIDENTIAL GROUP CARE FACILITY FOR CHILDREN; A STEP-BY-STEP MANUAL.

PERSONAL AUTHOR: ELKIN, ROBERT; CORNICK, ELROY L.

DESCRIPTOR: ADMINISTRATOR GUIDES; CHILD CARE CENTERS; *COST EFFECTIVENESS; *EVALUATION METHODS; *EXCEPTIONAL CHILD SERVICES; FINANCIAL SUPPORT; GUIDELINES; PROGRAM COSTS; *RESIDENTIAL PROGRAMS; *WELFARE AGENCIES

EDRS PRICE: EDRS PRICE MF-$0.50 HC-$5.80

DESCRIPTIVE NOTE: 114P.

ISSUE: RIEAPR70

ABSTRACT: DESIGNED FOR USE BY GOVERNMENT OR VOLUNTARY AGENCIES PROVIDING RESIDENTIAL GROUP CARE FOR CHILDREN, THE MANUAL PRESENTS GUIDELINES FOR INITIAL REVIEW AND YEAR END INTERPRETATION OF AGENCY OPERATIONS ALONG WITH THREE WORKSHEETS FOR AGENCY EXPENSES. ADDITIONAL WORKSHEETS AND GUIDELINES ARE INCLUDED FOR PARENT ORGANIZATION EXPENSES AND EVALUATION OF DONATED GOODS AND SERVICES; ALSO INCLUDED ARE FIVE EXHIBITS AND AN ILLUSTRATION OF A COST ANALYSIS REPORT. APPENDIXES COVER THE FOLLOWING: ANALYSIS OF OPERATIONS AFTER COMPLETION OF THE COST REPORT; TIME ALLOCATION METHODS, INCLUDING AN ILLUSTRATION OF A TIME STUDY KIT AND GUIDELINES FOR SELECTING RANDOM TIME STUDY DAYS; THE MULTISERVICE AGENCY, INCLUDING THREE WORKSHEETS; AND DEFINITIONS OF INSTITUTION FUNCTIONS AND STAFF ASSIGNMENTS. A GLOSSARY AND INDEX ARE SUPPLIED. (JD)

INSTITUTION NAME: AMERICAN UNIV., WASHINGTON, D.C. SCHOOL OF GOVERNMENT AND PUBLIC ADMINISTRATION.

SPONSORING AGENCY NAME: DCHILD WELFARE LEAGUE OF AMERICA, INC., NEW YORK, N.Y.

ACCESSION NUMBER: ED033511

CLEARINGHOUSE ACCESSION NUMBER: EC004632

PUBLICATION DATE: 69

TITLE: / CALIFORNIA STATE PLAN FOR FACILITIES FOR THE MENTALLY RETARDED, JULY 1, 1968 - JULY 30, 1969.

DESCRIPTOR: CLINICS; CONSTRUCTION PROGRAMS; DAY CARE PROGRAMS; *EXCEPTIONAL CHILD SERVICES; *FACILITIES; FACILITY EXPANSION; FACILITY INVENTORY; FACILITY UTILIZATION RESEARCH; HOSPITALS; *MENTALLY HANDICAPPED; PROGRAM ADMINISTRATION; *PROGRAM PLANNING; RESIDENTIAL CENTERS; SCHOOL SERVICES; *STATE PROGRAMS; STATE SURVEYS

IDENTIFIER: CALIFORNIA

EDRS PRICE: EDRS PRICE MF-$1.00 HC-$13.00

DESCRIPTIVE NOTE: 258P.

ISSUE: RIEMAR70

ABSTRACT: WRITTEN TO AID IN THE DEVELOPMENT AND IMPROVEMENT OF FACILITIES FOR THE MENTALLY RETARDED IN CALIFORNIA, THE GUIDE DESCRIBES THE ORGANIZATION OF THE AGENCY RESPONSIBLE, THE STATE DEPARTMENT OF PUBLIC HEALTH, AND PRESENTS THE LAWS RELATING TO HOSPITAL SURVEY AND CONSTRUCTION, THE STATE HEALTH AND SAFETY CODE. FURTHER INFORMATION IS PROVIDED CONCERNING THE STATE ADVISORY HOSPITAL COUNCIL, METHODS OF ADMINISTRATION, GENERAL POLICIES, THE CONSTRUCTION PROGRAM, AND STATE STANDARDS FOR MAINTENANCE AND OPERATION. THE PLAN'S RELATIONSHIP TO OTHER PLANNING EFFORTS IS DEFINED; AND PLANNING AREAS ARE DESCRIBED AND A MAP IS INCLUDED. THE STATE INVENTORY OF FACILITIES IS SET FORTH IN TABLE FORM SPECIFYING BY AREA THE TYPES AND NUMBERS OF FACILITIES EXISTING, THE KINDS AND NUMBERS OF SERVICES OFFERED, AND THE LEVELS, AGE GROUPS, AND NUMBERS OF PERSONS SERVED. ALSO CONSIDERED ARE PRIORITY DATA, THE SHORT RANGE PROGRAM, GENERAL CHARACTERISTICS OF THE STATE, INDIVIDUAL COUNTY INFORMATION, AND PUBLIC SCHOOL SPECIAL EDUCATION SERVICES FOR THE EDUCABLE AND TRAINABLE RETARDED. (JD)

INSTITUTION NAME: _ CALIFORNIA STATE DEPT. OF PUBLIC HEALTH, BERKELEY. BUREAU OF HEALTH FACILITIES PLANNING AND CONSTRUCTION.

ACCESSION NUMBER: ED033202

CLEARINGHOUSE ACCESSION NUMBER: VT009126

PUBLICATION DATE: DEC 68

TITLE: HEALTH RESOURCES STATISTICS; HEALTH MANPOWER AND HEALTH FACILITIES, 1968. PUBLIC HEALTH SERVICE PUBLICATION NO. 1509.

DESCRIPTOR: P CERTIFICATION; EDUCATIONAL RESOURCES; *HEALTH FACILITIES; *HEALTH OCCUPATIONS EDUCATION; *HEALTH PERSONNEL; *HEALTH SERVICES; HOSPITALS; NURSING HOMES; PROFESSIONAL EDUCATION; RESIDENTIAL CARE; *STATISTICAL DATA

IDENTIFIER: *NATIONAL CENTER FOR HEALTH STATISTICS; NCHS

EDRS PRICE: EDRS PRICE MF-$1.00 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 255P.

ISSUE: RIEFEB70

ABSTRACT: Z THIS REPORT IS A PART OF THE PROGRAM OF THE NATIONAL CENTER FOR HEALTH STATISTICS TO PROVIDE CURRENT STATISTICS AS BASELINE DATA FOR THE EVALUATION, PLANNING, AND ADMINISTRATION OF HEALTH PROGRAMS. PART I PRESENTS DATA CONCERNING THE OCCUPATIONAL FIELDS: (1) ADMINISTRATION, (2) ANTHROPOLOGY AND SOCIOLOGY, (3) DATA PROCESSING, (4) BASIC SCIENCES, (5) BIOMEDICAL ENGINEERING, (6) CHIROPRACTIC AND NATUROPATHY, (7) LABORATORY, (8) DENTISTRY, (9) DIETETICS, (10) ECONOMIC RESEARCH, (11) ENVIRONMENTAL CONTROL, (12) FOOD AND DRUG PROTECTIVE SERVICES, (13) VITAL STATISTICS, (14) HEALTH EDUCATION, (15) HEALTH INFORMATION AND COMMUNICATION, (16) LIBRARY SERVICES, (17) MEDICAL RECORDS, (18) MEDICINE AND OSTEOPATHY, (19) MIDWIFERY, (20) NURSING, (21) OCCUPATIONAL THERAPY, (22) ORTHOTIC AND PROSTHETIC TECHNOLOGY, (23) PHARMACY, (24) PHYSICAL THERAPY, (25) PODIATRY, (26) PSYCHOLOGY, (27) RADIOLOGIC TECHNOLOGY, (28) SECRETARIAL AND OFFICE SERVICES, (29) SOCIAL WORK, (30) SPECIALIZED REHABILITATION, (31) SPEECH PATHOLOGY AND AUDIOLOGY, (32) VETERINARY MEDICINE, (33) VISION CARE, AND (34) VOCATIONAL REHABILITATION COUNSELING. PART II PRESENTS DATA CONCERNING INPATIENT HEALTH FACILITIES. A TOTAL OF 375 PRIMARY AND ALTERNATE JOB TITLES ARE APPENDED. (JK)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402(PHS NO. 1509, 1968, $2.50)

INSTITUTION NAME: PUBLIC HEALTH SERVICE (DHEW), WASHINGTON, D.C. NATIONAL CENTER FOR HEALTH STATISTICS.

ACCESSION NUMBER: ED032680

CLEARINGHOUSE ACCESSION NUMBER: EC004462

PUBLICATION DATE: 69

TITLE: THE YOUNG HANDICAPPED CHILD: EDUCATIONAL GUIDANCE FOR THE YOUNG CEREBRAL PALSIED, DEAF, BLIND, AND AUTISTIC CHILD.

PERSONAL AUTHOR: BOWLEY, AGATHA H.; GARDNER, LESLIE

DESCRIPTOR: ADJUSTMENT (TO ENVIRONMENT); *AURALLY HANDICAPPED; *AUTISM; BLIND; *CEREBRAL PALSY; CLINICAL DIAGNOSIS; EDUCATIONAL NEEDS; EMOTIONALLY DISTURBED; ETIOLOGY; *EXCEPTIONAL CHILD EDUCATION; FAMILY PROBLEMS; IDENTIFICATION; INCIDENCE; LANGUAGE DEVELOPMENT; NEUROLOGICALLY HANDICAPPED; PARTIALLY SIGHTED; REINFORCEMENT; RESIDENTIAL CARE; TEACHING METHODS; *VISUALLY HANDICAPPED

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 167P.

ISSUE: RIEFEB70

ABSTRACT: M THE DIFFERENT CLASSES OF HANDICAPS, THE SIZE OF THE PROBLEM, THE CAUSES, AND THE PRINCIPLES AND METHODS OF PSYCHOLOGICAL AND EDUCATIONAL CARE CONCERNING CHILDREN WITH PARTIAL AND TOTAL BLINDNESS, CEREBRAL PALSY, DEAFNESS, OR AUTISM ARE DISCUSSED. CONCEPTS TREATED INCLUDE INCIDENCE, ETIOLOGY, DIAGNOSIS, LEARNING DIFFICULTIES, SOCIAL AND EMOTIONAL DEVELOPMENT, FAMILY ATTITUDES AND PROBLEMS, AND TEACHING METHODS. ALSO CONSIDERED ARE OCCUPATIONAL THERAPY AND DAY VERSUS RESIDENTIAL SCHOOLS FOR THE CEREBRAL PALSIED, LANGUAGE DEVELOPMENT AND TRAINING OF THE HEARING IMPAIRED, RESIDENTIAL CARE FOR THE BLIND, AND OPERANT CONDITIONING WITH THE AUTISTIC. LISTS OF ORGANIZATIONS, LITERATURE, AND REFERENCES ARE PROVIDED. (RJ)

AVAILABILITY: E. & S. LIVINGSTONE LTD., LONDON, ENGLAND.

ACCESSION NUMBER: ED031021

CLEARINGHOUSE ACCESSION NUMBER: EC004159

PUBLICATION DATE: MAY 69

TITLE: AN INTRODUCTION TO CHILD PSYCHIATRY.

PERSONAL AUTHOR: CHESS, STELLA

DESCRIPTOR: ADOLESCENTS; *BEHAVIOR PROBLEMS; *CLINICAL DIAGNOSIS; DRUG THERAPY; *EMOTIONALLY DISTURBED; ENVIRONMENTAL INFLUENCES; *EXCEPTIONAL CHILD SERVICES; GENETICS; LEARNING DISABILITIES; MENTALLY HANDICAPPED; MINIMALLY BRAIN INJURED; NEUROTIC CHILDREN; PHYSICALLY HANDICAPPED; PSYCHOLOGICAL EVALUATION; *PSYCHOTHERAPY; PSYCHOTIC CHILDREN; RESIDENTIAL CARE; SPECIAL HEALTH PROBLEMS; STRESS VARIABLES; TAXONOMY

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 263P.

ISSUE: RIEDEC69

ABSTRACT: THE ROLE OF CHILD PSYCHIATRY IS DISCUSSED, AND THE CHILD IS DESCRIBED AS A DEVELOPING ORGANISM. GENETIC FACTORS IN BEHAVIOR ARE CONSIDERED AS ARE THE PRESENTING PROBLEMS. METHODS TREATED INVOLVE TAKING THE HISTORY, CONDUCTING THE DIAGNOSTIC INTERVIEW, USING SPECIAL DIAGNOSTIC PROCEDURES, AND APPLYING DIAGNOSTIC CLASSIFICATION. PROBLEM AREAS DEALT WITH INCLUDE THE FOLLOWING: MENTAL RETARDATION; BEHAVIORAL DISORDERS DUE TO CEREBRAL DYSFUNCTION; BEHAVIOR AND CHARACTER DISORDERS, NEUROSES, AND ASSOCIATED SYMPTOMS; CHILDHOOD SCHIZOPHRENIA AND PSYCHOSIS; SPECIFIC LEARNING DISABILITIES; PROBLEMS ARISING FROM SPECIAL STRESS SITUATIONS; AND ADOLESCENT BEHAVIOR PROBLEMS. ALSO REVIEWED ARE TREATMENT APPROACHES, INCLUDING PSYCHOTHERAPY AND RELATED TREATMENTS, DRUG THERAPY, AND INPATIENT AND OUTPATIENT TREATMENT. (JD)

AVAILABILITY: GRUNE & STRATTON, INC., 381 PARK AVENUE SOUTH, NEW YORK, NEW YORK 10016 ($6.75).

ACCESSION NUMBER: ED030820

CLEARINGHOUSE ACCESSION NUMBER: AC004750

PUBLICATION DATE: 68

TITLE: LEISURE-TIME ACTIVITIES IN SELECTED NURSING HOMES.

PERSONAL AUTHOR: TAGUE, JEAN RUTH

DESCRIPTOR: *ACTIVITIES; AGE DIFFERENCES; ANALYSIS OF VARIANCE; AUDITION (PHYSIOLOGY); DOCTORAL THESES; EDUCATIONAL BACKGROUND; FEMALES; INTERESTS; *LEISURE TIME; MALES; MOTIVATION; *NURSING HOMES; *OLDER ADULTS; OPINIONS; PARTICIPANT CHARACTERISTICS; PARTICIPATION; *PATIENTS (PERSONS); PHYSICAL HEALTH; VISION

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 328P.; PH.D. THESIS.

ISSUE: RIEDEC69

ABSTRACT: M THIS STUDY SOUGHT TO IDENTIFY LEISURE INTERESTS AND PARTICIPATION PATTERNS OF RESIDENTS OVER 65 IN SELECTED NURSING HOMES IN LOS ANGELES COUNTY, CALIFORNIA, TOGETHER WITH GENERAL AND PROFESSIONAL BELIEFS OF NURSING HOME ADMINISTRATORS AND AUTHORITIES ON AGING AS TO LEISURE ACTIVITIES FOR AGED NURSING HOME PATIENTS. INTERVIEWS WERE HELD WITH 107 PATIENTS SELECTED FROM 17 NURSING HOMES, THE NURSING HOME ADMINISTRATORS, AND SIX EXPERTS. THESE WERE AMONG THE FINDINGS: (1) FEW OF THE PATIENTS PARTICIPATED IN OR WERE INTERESTED IN PARTICIPATING IN LEISURE ACTIVITIES, AND PASSIVE ACTIVITIES WERE FAVORED; (2) PATIENTS PARTICIPATED FOR REASONS OF SOCIAL CONTACT, AND ENJOYMENT, OR DID NOT PARTICIPATE BECAUSE THEY WERE UNINTERESTED OR PHYSICALLY UNABLE; (3) CONTRARY TO ADMINISTRATORS' OPINIONS, THE MAJORITY OF PATIENTS WERE PHYSICALLY AND MENTALLY ABLE TO PARTICIPATE IN LEISURE ACTIVITIES; (4) IT IS IMPORTANT TO OFFER AGED PATIENTS A WIDE SELECTION OF PROGRAMS; (5) ACTIVE LEISURE ACTIVITIES ARE THE ONES MOST VALUABLE TO PATIENTS' WELL BEING. RECOMMENDATIONS WERE MADE FOR EXPANDED LEISURE PROGRAMS AND FOR RESEARCH ON VARIOUS FACTORS IN PARTICIPATION. (AUTHOR/LY)

AVAILABILITY: : UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN, 48106 (ORDER NO. 68-10,254, MF $4.20, XEROGRAPHY $14.85).

INSTITUTION NAME: UNIVERSITY OF SOUTHERN CALIFORNIA, LOS ANGELES.

ACCESSION NUMBER: ED030227

CLEARINGHOUSE ACCESSION NUMBER: EC003519

PUBLICATION DATE: JUN 66

TITLE: THE TEXAS PLAN TO COMBAT MENTAL RETARDATION.

DESCRIPTOR: COMMUNITY PROGRAMS; DAY CARE PROGRAMS; ETIOLOGY; *EXCEPTIONAL CHILD SERVICES; HEALTH SERVICES; INCIDENCE; INTERAGENCY COORDINATION; MEDICAL TREATMENT; *MENTALLY HANDICAPPED; PERSONNEL NEEDS; PREVENTION; *PROGRAM PLANNING; RESEARCH NEEDS; RESIDENTIAL PROGRAMS; SOCIAL WELFARE; SPECIAL CLASSES; STATE LEGISLATION; *STATE PROGRAMS; VOCATIONAL REHABILITATION

EDRS PRICE: EDRS PRICE MF-$0.50 HC-$5.05

DESCRIPTIVE NOTE: 99P.

ISSUE: RIENOV69

ABSTRACT: THE TEXAS STATE PLAN OF ACTION AGAINST MENTAL RETARDATION IS PRESENTED. ASPECTS CONSIDERED INCLUDE THE EVOLUTION OF THE PLAN, THE ROLE OF THE HEALTH SERVICES, MEDICAL ASPECTS OF RETARDATION, EDUCATION AND TRAINING, VOCATIONAL REHABILITATION AND EMPLOYMENT, AND SOCIAL WELFARE. ALSO SURVEYED ARE THE FOLLOWING: RESIDENTIAL AND DAY CARE, MANPOWER, RESEARCH FOR PREVENTION AND CURE, TEXAS LAW CONCERNING THE RETARDED, LOCAL ACTION AND PUBLIC AWARENESS, ORGANIZATION AND COORDINATION OF STATEWIDE AND COMMUNITY EFFORTS, AND LEGISLATION AND FINANCE. (LE)

INSTITUTION NAME: GOVERNOR'S ADVISORY COMMITTEE ON MENTAL RETARDATION PLANNING, AUSTIN, TEX.; GOVERNOR'S INTERAGENCY COMMITTEE ON MENTAL RETARDATION PLANNING, AUSTIN, TEX.

SPONSORING AGENCY NAME: DPUBLIC HEALTH SERVICE (DHEW), WASHINGTON, D.C.

ACCESSION NUMBER: ED029098

CLEARINGHOUSE ACCESSION NUMBER: VT007675

PUBLICATION DATE: 68

TITLE: OCCUPATIONAL THERAPY ASSISTANTS PROGRAM. DEMONSTRATION PROJECT.

DESCRIPTOR: ADMISSION CRITERIA; CERTIFICATION; CLINICAL EXPERIENCE; CONSULTATION PROGRAMS; COURSE CONTENT; CURRICULUM; DEMONSTRATION PROGRAMS; *HEALTH OCCUPATIONS EDUCATION; INDIVIDUAL CHARACTERISTICS; INSTRUCTIONAL MATERIALS; *NURSING HOMES; OCCUPATIONAL THERAPISTS; *OCCUPATIONAL THERAPY ASSISTANTS; PERSONNEL EVALUATION; PROGRAM ADMINISTRATION; *PROGRAM DESCRIPTIONS; *PROGRAM DEVELOPMENT; PROGRAM EVALUATION; TESTS

IDENTIFIER: WISCONSIN

EDRS PRICE: EDRS PRICE MF-$0.50 HC-$34.15

DESCRIPTIVE NOTE: 681P.

ISSUE: RIESEP69

ABSTRACT: Z BETWEEN NOVEMBER 1964 AND JUNE 1967, 85 WOMEN AND FIVE MEN COMPLETED A 4-MONTH COURSE HELD IN SEVERAL WISCONSIN LOCATIONS TO PREPARE THEM AS CERTIFIED OCCUPATIONAL THERAPY ASSISTANTS TO (1) PLAN AND DIRECT A GENERAL ACTIVITY OR SUPPORTIVE PROGRAM OF OCCUPATIONAL THERAPY, (2) TRAIN INDIVIDUAL PATIENTS IN INDEPENDENT PERFORMANCE OF ACTIVITIES OF DAILY LIVING, AND (3) ASSIST THE REGISTERED OCCUPATIONAL THERAPIST IN CARRYING OUT A SPECIFIC TREATMENT PROGRAM DESIGNED TO CORRECT OR IMPROVE SPECIFIC PATHOLOGY. THE AVERAGE AGE OF TRAINEES WAS 37; 12 HAD NOT COMPLETED THE 12TH GRADE WHILE 53 LISTED SOME POST-SECONDARY EDUCATION. THE CURRICULUM, DEVELOPED BY A COMMITTEE OF REGISTERED OCCUPATIONAL THERAPISTS IN THE FIELD OF GERIATRICS AND CHRONIC ILLNESS, STATE BOARD OF HEALTH OCCUPATIONAL THERAPY CONSULTANTS, AND SELECTED ADVISORY COMMITTEE MEMBERS, CONSISTED OF 369 HOURS OF ACADEMIC WORK AND 160 HOURS OF PRACTICAL EXPERIENCE. TOPICS INCLUDED AN INTRODUCTION TO THE TRAINING PROGRAM AND THE OCCUPATIONAL FIELD, PERSONALITY DEVELOPMENT, PHYSICAL DEVELOPMENT, SKILLS, RELATIONSHIPS WITH OTHER SERVICES, PERSONNEL POLICIES, AND MENTAL TERMINOLOGY. EIGHTY-TWO GRADUATES WERE EMPLOYED. (JK)

GRANT NUMBER: CH53-4

AVAILABILITY: WISCONSIN DIVISION OF HEALTH, P.O. BOX 309, MADISON, WISCONSIN 53701.

INSTITUTION NAME: WISCONSIN STATE BOARD OF HEALTH, MADISON.

SPONSORING AGENCY NAME: PUBLIC HEALTH SERVICE (DHEW), WASHINGTON, D.C.

ACCESSION NUMBER: ED027665

CLEARINGHOUSE ACCESSION NUMBER: EC003470

PUBLICATION DATE: 23 DEC 65

TITLE: ARIZONA'S COMPREHENSIVE PLAN TO HELP THE MENTALLY RETARDED.

DESCRIPTOR: ADMINISTRATION; CASEWORKERS; EDUCATIONAL PROGRAMS; *EXCEPTIONAL CHILD SERVICES; FACILITIES; HEALTH SERVICES; INCIDENCE; LEGISLATION; MANPOWER NEEDS; *MENTALLY HANDICAPPED; PREVENTION; PROFESSIONAL PERSONNEL; PROGRAM PLANNING; RECREATION; REHABILITATION CENTERS; RELIGIOUS EDUCATION; RESIDENTIAL CARE; *STATE PROGRAMS; VOLUNTARY AGENCIES

IDENTIFIER: ARIZONA

EDRS PRICE: EDRS PRICE MF-$0.50 HC-$3.95

DESCRIPTIVE NOTE: 77P.

ISSUE: RIEAUG69

ABSTRACT: H TO HELP COMBAT MENTAL RETARDATION, 136 RECOMMENDATIONS ARE MADE FOR THE FOLLOWING: ESTABLISHMENT BY STATUTE OF A DIVISION OF MENTAL RETARDATION, AN ADVISORY COUNCIL, AND A COORDINATING COUNCIL OF AGENCIES; CHANGES IN LAWS GOVERNING THE ARIZONA CHILDREN'S COLONY, ADDITIONAL PUBLIC SCHOOL LEGISLATION, AND A STUDY OF CIVIL AND CRIMINAL LAW; IMMEDIATE CONSTRUCTION OF HABILITATIVE RESIDENTIAL CARE CENTERS, SERVICE FACILITIES, AND PERSONNEL TRAINING FACILITIES; TRAINING OF HEALTH PERSONNEL AT ALL LEVELS OF SERVICES, TEACHING, ADMINISTRATION, AND RESEARCH; PREVENTION; EXPANSION OF THE ORGANIZATIONS AND AGENCIES WHICH HAVE PROVIDED SERVICES; AND EXPANDED RESEARCH BY PUBLIC AND VOLUNTARY HEALTH ORGANIZATIONS. ALSO PROVIDED IS A HISTORICAL BACKGROUND OF MENTAL HEALTH SERVICES AND A CONSIDERATION OF OTHER FACTORS RELATING TO THE MENTALLY RETARDED IN ARIZONA. TABLES GIVE DATA ON POPULATION, WAITING LISTS FOR SERVICES, FACILITIES AND SERVICES, INCIDENCE, NUMBER OF SPECIAL CLASSES, PREVALENCE OF PKU TESTING, AID FOR THE DISABLED, SCHOOL DISTRICTS, MEDICAL PERSONNEL, MANPOWER, AND DEMOGRAPHIC FACTORS; A DISCUSSION OF METABOLIC DISEASES IS INCLUDED. (LE)

AVAILABILITY: K ARIZONA STATE DEPARTMENT OF HEALTH, MENTAL RETARDATION SECTION, ARIZONA STATE OFFICE BUILDING, 1624 WEST ADAMS STREET, PHOENIX, ARIZONA 85007.

INSTITUTION NAME: ARIZONA STATE DEPT. OF HEALTH, PHOENIX. MENTAL RETARDATION SECTION.; GOVERNOR'S ADVISORY COUNCIL ON MENTAL RETARDATION, PHOENIX, ARIZ.

SPONSORING AGENCY NAME: PUBLIC HEALTH SERVICE (DHEW), ARLINGTON, VA.

ACCESSION NUMBER: ED025873

CLEARINGHOUSE ACCESSION NUMBER: EC003023

PUBLICATION DATE: 68

TITLE: 4 MR 68; THE EDGE OF CHANGE, A REPORT TO THE PRESIDENT ON MENTAL RETARDATION, PROGRAM TRENDS AND INNOVATIONS, WITH RECOMMENDATIONS ON RESIDENTIAL CARE, MANPOWER, AND DEPRIVATION.

DESCRIPTOR: ? CLINICAL DIAGNOSIS; DAY CARE PROGRAMS; DEPRESSED AREAS (GEOGRAPHIC); *DISADVANTAGED YOUTH; ECONOMIC DISADVANTAGEMENT; *EXCEPTIONAL CHILD SERVICES; FINANCIAL SUPPORT; HEALTH SERVICES; INSTITUTIONAL ENVIRONMENT; INSTITUTIONAL FACILITIES; *MENTALLY HANDICAPPED; *PERSONNEL NEEDS; PROFESSIONAL EDUCATION; PROFESSIONAL PERSONNEL; PROGRAM DEVELOPMENT; *RESIDENTIAL CARE

EDRS PRICE: EDRS PRICE MF-$0.25 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 36P.

ISSUE: RIEJUN69

ABSTRACT: N SIGNIFICANT CHANGES IN THE DIAGNOSIS, STUDY, AND TREATMENT OF MENTAL RETARDATION ARE DOCUMENTED, AND THE LONG-RANGE TREND TOWARD INCLUDING MENTAL RETARDATION SERVICES IN PROGRAMS FOR ALL HANDICAPPED PERSONS IS DESCRIBED. RECOMMENDATIONS ARE MADE IN THREE MAJOR NEED AREAS: RESIDENTIAL CARE FOR THE RETARDED, MANPOWER FOR MENTAL RETARDATION PROGRAMS, AND MENTAL RETARDATION IN POVERTY NEIGHBORHOODS. PHOTOGRAPHIC ILLUSTRATIONS, FIGURES, AND GRAPHS ARE PROVIDED. (LE)

AVAILABILITY: / SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 ($0.50).

INSTITUTION NAME: PRESIDENT'S PANEL ON MENTAL RETARDATION, WASHINGTON, D.C.

ACCESSION NUMBER: ED024180

CLEARINGHOUSE ACCESSION NUMBER: EC002744

PUBLICATION DATE: OCT 62

TITLE: A PROPOSED PROGRAM FOR NATIONAL ACTION TO COMBAT MENTAL RETARDATION. A REPORT TO THE PRESIDENT.

DESCRIPTOR: CLINICAL DIAGNOSIS; COMPREHENSIVE PROGRAMS; COOPERATIVE PLANNING; *EXCEPTIONAL CHILD EDUCATION; IDENTIFICATION; INFORMATION DISSEMINATION; LEGAL PROBLEMS; MANPOWER NEEDS; *MENTALLY HANDICAPPED; MENTAL RETARDATION; *NATIONAL PROGRAMS; PREVENTION; *PROGRAM PLANNING; RECREATION; *RESEARCH NEEDS; RESIDENTIAL CARE; SOCIAL SERVICES; STATE PROGRAMS; VOCATIONAL REHABILITATION

EDRS PRICE: EDRS PRICE MF-$1.00 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 208P.

ISSUE: RIEAPR69

ABSTRACT: THE BASIC PURPOSES OF THE PRESIDENT'S PANEL ON RETARDATION AND THE SIGNIFICANCE, IMPACT, CAUSES, AND EFFECT OF THE PROBLEM ARE REVIEWED, AND IMPROVEMENTS SUGGESTED. EACH SECTION PRESENTS BASIC DATA AND OPINIONS, GIVES BOTH SPECIFIC AND GENERAL RECOMMENDATIONS FOR IMPROVING OR EXPANDING SERVICES OR DEVELOPING NEW PROGRAMS, AND INDICATES WHETHER RESPONSIBILITY FOR ACTION LIES WITH THE LOCAL, STATE, OR FEDERAL GOVERNMENT, WITH PRIVATE AGENCIES, OR WITH SOME COMBINATION OF THESE. SUBJECTS COVERED INCLUDE RESEARCH AND SCIENTIFIC MANPOWER, PREVENTION, CLINICAL AND SOCIAL SERVICES, EDUCATION, VOCATIONAL REHABILITATION AND TRAINING, RESIDENTIAL CARE, AND LAW AND THE MENTALLY RETARDED, PUBLIC AWARENESS, AND ORGANIZATION OF SERVICES (PLANNING AND COORDINATION). THE PRESIDENT'S STATEMENT IN 1961 ON THE NEED FOR A NATIONAL PLAN AND A LIST OF MEMBERS OF THE PANEL ARE INCLUDED. (LE)

AVAILABILITY: / SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 ($0.65).

INSTITUTION NAME: PRESIDENT'S PANEL ON MENTAL RETARDATION, WASHINGTON, D.C.

ACCESSION NUMBER: ED023797

CLEARINGHOUSE ACCESSION NUMBER: VT003218

PUBLICATION DATE: JAN 67

TITLE: EMPLOYEES IN NURSING AND PERSONAL CARE HOMES: NUMBER, WORK EXPERIENCE, SPECIAL TRAINING, AND WAGES, UNITED STATES, MAY-JUNE 1964. PUBLICATION NO. 1000, SERIES 12, NO. 6.

PERSONAL AUTHOR: TAUBE, CARL A.; BRYANT, E. EARL

DESCRIPTOR: EMPLOYMENT EXPERIENCE; EMPLOYMENT STATISTICS; HEALTH OCCUPATIONS EDUCATION; *HEALTH PERSONNEL; JOB TENURE; *NURSING HOMES; *OCCUPATIONAL SURVEYS; *PERSONAL CARE HOMES; PROFESSIONAL EDUCATION; SALARIES

EDRS PRICE: EDRS PRICE MF-$0.25 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 44P.

ISSUE: RIEMAR69

ABSTRACT: THIS REPORT OF THE FINDINGS OF A SURVEY OF A SAMPLE OF 1,073 RESIDENT INSTITUTIONS WHICH PROVIDE NURSING OR PERSONAL CARE TO THE AGED OR CHRONICALLY ILL EMPHASIZES EMPLOYEE WORK EXPERIENCE, SPECIAL TRAINING, AND WAGES. THE MEDIAN TOTAL EXPERIENCE FOR ALL NURSING AND PROFESSIONAL EMPLOYEES IN THE TYPE OF JOB HELD AT THE TIME OF THE SURVEY WAS 4.1 YEARS WITH A HIGH OF 11.1 FOR REGISTERED NURSES AND A LOW OF 2.5 YEARS FOR NURSE AIDES. ALMOST HALF OF THE EMPLOYEES HAD NO EXPERIENCE PRIOR TO THEIR CURRENT JOBS. TWO OF EVERY FIVE EMPLOYEES, BUT ONLY 11 PERCENT OF THE PROFESSIONAL STAFF OTHER THAN NURSES, HAD BEEN IN THEIR JOBS LESS THAN 1 YEAR. THE TURNOVER RATE WAS HIGHEST FOR PROPRIETARY AND LEAST FOR GOVERNMENT FACILITIES. THE BEST ATTENDED SPECIAL COURSES WERE THOSE TREATING NURSING CARE OF THE AGED AND ALMOST AS WELL ATTENDED WERE THOSE ON MENTAL OR SOCIAL PROBLEMS OF THE AGED OR CHRONICALLY ILL, PHYSICAL THERAPY OR REHABILITATION, AND NUTRITION OR FOOD SERVICES. THE MEDIAN WEEKLY SALARY WAS $48, RANGING FROM A LOW OF $44 FOR NURSE AIDES TO $87.00 FOR REGISTERED NURSES AND $89 FOR OTHER PROFESSIONALS. IN GENERAL, WAGES WERE RELATED TO LENGTH OF WORK EXPERIENCE. THE SURVEY INSTRUMENTS AND RELATED INFORMATION ARE INCLUDED. (JK)

AVAILABILITY: GOVERNMENT PRINTING OFFICE, NORTH CAPITAL AND H STREETS, N.W., WASHINGTON, D.C. 20401 (FS2.85/2:12/NO. 6, $.30).

INSTITUTION NAME: PUBLIC HEALTH SERVICE (DHEW), WASHINGTON, D.C.

ACCESSION NUMBER: ED022900

CLEARINGHOUSE ACCESSION NUMBER: VT005562

PUBLICATION DATE: APR 66

TITLE: L ELEMENTARY REHABILITATION NURSING CARE; A MANUAL FOR NURSES AND ANCILLARY WORKERS IN NURSING HOMES, HOSPITALS, CONVALESCENT FACILITIES, AND PUBLIC HEALTH AGENCIES. PUBLIC HEALTH SERVICE PUBLICATION NO. 1436.

DESCRIPTOR: P *HEALTH OCCUPATIONS EDUCATION; HEALTH PERSONNEL; NURSES; *NURSING; NURSING HOMES; OLDER ADULTS; PHYSICALLY HANDICAPPED; *REHABILITATION; *TEXTBOOKS

EDRS PRICE: EDRS PRICE MF-$0.50 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 103P.

ISSUE: RIEFEB69

ABSTRACT: R THIS GUIDE FOR TEACHER AND STUDENT USE PRESENTS A COMPREHENSIVE PROGRAM OF PHYSICAL REHABILITATION FOR AGED AND PHYSICALLY DISABLED PATIENTS. DEVELOPED BY THE PUBLIC HEALTH NURSING SECTION, THE MANUAL WAS TESTED BY STATE HEALTH DEPARTMENT PERSONNEL AND PERSONS DOING INSERVICE TEACHING IN THEIR RESPECTIVE NURSING HOMES. THE PROGRAM IS DESIGNED TO PROVIDE NURSES AND ANCILLARY WORKERS WITH A BETTER UNDERSTANDING OF THE PHYSICAL, MENTAL, AND SOCIAL NEEDS OF PATIENTS FOR THE IMPROVEMENT OF NURSING CARE, PATIENT MORALE, AND JOB SATISFACTION. THE FIRST SECTION, "BASIC PHILOSOPHY AND PRINCIPLES OF REHABILITATION NURSING," INCLUDES PRINCIPLES OF REHABILITATION FOR NURSING HOMES, THE NURSING HOME TEAM, REHABILITATION NURSING, AND THE RELATIONSHIP OF THE ACTIVITIES AND THE REHABILITATION NURSING AREAS. THE SECOND SECTION, "PRINCIPLES AND TECHNIQUES OF REHABILITATION NURSING PROCEDURES," COVERS BODY ALIGNMENT, INTRODUCTION TO EXERCISES, NORMAL BODY MOTIONS, PASSIVE RANGE OF MOTION EXERCISES, TRANSFER ACTIVITIES, AMBULATION ACTIVITIES, ACTIVITIES OF DAILY LIVING, SKIN CARE, PERSONAL HYGIENE, BOWEL AND BLADDER TRAINING, AND GENERAL PRINCIPLES IN SPEECH AND HEARING PROBLEMS. THE THIRD SECTION COVERS "APPLICATION OF REHABILITATION NURSING IN A SPECIFIC DISEASE," INCLUDING SPECIFIC CARE FOR HEMIPLEGIA. EXTENSIVE DIAGRAMS ILLUSTRATE TECHNIQUES AND OBJECTIVES OF TREATMENT. REFERENCE RESOURCES ARE LISTED IN THE APPENDIX. (JK)

AVAILABILITY: ? SUPERINTENDENT OF DOCUMENTS, U.S GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (FS2.6/2:N93/1), $.55).

INSTITUTION NAME: K COLORADO STATE DEPT. OF PUBLIC HEALTH, DENVER. PUBLIC HEALTH NURSING SECTION.; PUBLIC HEALTH SERVICE (DHEW), WASHINGTON, D.C. DIV. OF NURSING.

ACCESSION NUMBER: ED020595

CLEARINGHOUSE ACCESSION NUMBER: EC001265

PUBLICATION DATE: DEC66

TITLE: ADAPTATION AND ADAPTABILITY, THE BELLEFAIRE FOLLOWUP STUDY.

PERSONAL AUTHOR: ALLERHAND, MELVIN E. ; AND OTHERS

DESCRIPTOR: S *ADJUSTMENT (TO ENVIRONMENT); ADJUSTMENT PROBLEMS; ADOLESCENTS; *BEHAVIOR; BEHAVIOR PATTERNS; BEHAVIOR RATING SCALES; CASEWORKER APPROACH; CHILDREN; EMOTIONAL ADJUSTMENT; *EMOTIONALLY DISTURBED; ENVIRONMENTAL INFLUENCES; *EXCEPTIONAL CHILD RESEARCH; FOLLOWUP STUDIES; INSTITUTIONALIZED (PERSONS); MALES; PERSONAL ADJUSTMENT; PROGRAM EVALUATION; PSYCHOLOGICAL PATTERNS; PSYCHOLOGICAL SERVICES; RATING SCALES; RESIDENTIAL CARE; RESIDENTIAL CENTERS; ROLE PLAYING; SOCIAL ADJUSTMENT

IDENTIFIER: BELLEFAIRE

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

ISSUE: CUMREPT

ABSTRACT: : A RESEARCH TEAM STUDIED INFLUENCES, ADAPTATION, AND ADAPTABILITY IN 50 POORLY ADAPTING BOYS AT BELLEFAIRE, A REGIONAL CHILD CARE CENTER FOR EMOTIONALLY DISTURBED CHILDREN. THE TEAM ATTEMPTED TO GAUGE THE SUCCESS OF THE RESIDENTIAL TREATMENT CENTER IN TERMS OF THE PSYCHOLOGICAL PATTERNS AND ROLE PERFORMANCES OF THE BOYS DURING INDIVIDUAL CASEWORK TREATMENT AND AFTER 1 TO 2 YEARS OF POSTINSTITUTIONAL LIFE. THE BOYS (IQ'S 67-137) RANGED IN AGE FROM 5-11 TO 16-6 YEARS AT ADMISSION TO THE CENTER AND STAYED AN AVERAGE OF 3 1/2 YEARS (RANGE = 1/2 TO 6 1/2 YEARS). DATA COLLECTED INCLUDED FACTUAL INFORMATION, MEASURES OF ADAPTABILITY OR POTENTIALITY FOR ADJUSTMENT, CASEWORK VARIABLES SUCH AS TREATMENT AIMS AND THE CHILD'S RESPONSE, VARIOUS STAFF EVALUATIONS, SITUATIONAL VARIABLES OF STRESS OR SUPPORT AT FOLLOWUP, AND INFORMATION ON THE CHILD'S ACTUAL BEHAVIOR WITH PEERS, ADULTS, AND TASKS. THE RESEARCH TEAM FOUND RELATIVELY HIGH SUCCESS IN THE INSTITUTION AND IN THE FOLLOWUP. HOWEVER, POSITIVE ADAPTATION TO THE INSTITUTION DID NOT FORECAST ADEQUACY IN THE POST-INSTITUTIONAL ENVIRONMENT. THE SUPPORTIVE OR STRESSFUL NATURE OF SITUATIONAL FACTORS (PARTICULARLY AFTER DISCHARGE) AND THE IMPLEMENTATION OF AFTERCARE PLANS SUGGESTED BY THE CENTER STAFF WERE FOUND TO BE IMPORTANT. INCREASED EXPOSURE OF CHILDREN TO THE COMMUNITY WHILE THEY WERE AT THE INSTITUTION WAS ALSO DEMONSTRATED TO BE NECESSARY. DATA ARE PRESENTED FOR SUBGROUPS OF OLDER (13 YEARS AND OVER) AND YOUNGER (UNDER 13 YEARS) BOYS. APPENDIXES INCLUDE COMPONENTS OF INDEXES AND SCALES, INTRAPSYCHIC BALANCE SCALES, ROLE FULFILLMENT SCALES, SITUTATIONAL VARIABLES AT FOLLOWUP, INSTRUCTIONS FOR THE RATER, AND RATING ROLE FULFILLMENT SCALES WHICH WERE USED IN THE STUDY. THIRTY-TWO TABLES ARE INCLUDED. THIS DOCUMENT IS AVAILABLE FROM THE CHILD WELFARE LEAGUE OF AMERICA, INC., 44 EAST 23RD STREET, NEW YORK, NEW YORK 10010, FOR $5.00. (TE)

ACCESSION NUMBER: ED018643

CLEARINGHOUSE ACCESSION NUMBER: VT003812

PUBLICATION DATE: SEP66

TITLE: | EMPLOYEES IN NURSING AND PERSONAL CARE HOMES, UNITED STATES, MAY-JUNE 1964.

DESCRIPTOR: * AGE; EMPLOYMENT STATISTICS; *HEALTH PERSONNEL; *NURSING HOMES; *OCCUPATIONAL SURVEYS; *PERSONAL CARE HOMES; WORKING HOURS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

ISSUE: CUMRPT

ABSTRACT: USING DATA COLLECTED IN A SAMPLE SURVEY OF RESIDENT INSTITUTIONS WHICH PROVIDE NURSING OR PERSONAL CARE TO THE AGED OR CHRONICALLY ILL, EMPLOYEES WERE DESCRIBED IN TERMS OF AGE AND SEX, JOB CATEGORIES, HOURS WORKED PER WEEK, FULL-TIME EQUIVALENT STAFF, AND RATIO OF RESIDENTS TO EMPLOYEES. SOME FINDINGS WERE--(1) NURSING AND PERSONAL CARE HOMES EMPLOYED AN ESTIMATED 281,000 PERSONS WORKING 15 OR MORE HOURS PER WEEK, (2) OVER HALF THE EMPLOYEES WERE NURSING PERSONNEL, (3) PROFESSIONAL PERSONNEL OTHER THAN NURSES AND ADMINISTRATORS WERE FEW IN NUMBER, (4) ABOUT ONE-THIRD OF THE REGISTERED NURSES AND ALMOST THREE-TENTHS OF THE "OTHER PROFESSIONAL" STAFF WORKED PART-TIME AND WERE USED MORE OFTEN IN NURSING CARE HOMES THAN IN THE OTHER TYPES, (5) THE AGES OF NURSING STAFF VARIED FROM A MEDIAN OF 42 FOR NURSE AIDES TO 46 FOR REGISTERED NURSES AND LICENSED PRACTICAL NURSES WHILE THE MEDIAN AGE FOR "OTHER PROFESSIONAL" AND TECHNICAL STAFF WAS 52, (6) ONLY 1 OF 10 EMPLOYEES WAS MALE, (7) THERE WERE MORE EMPLOYEES IN NURSING CARE HOMES THAN IN THE OTHER TYPES WITH THE EMPLOYEE-RESIDENT RATIO 1 TO 2 COMPARED WITH 1-3 IN THE OTHER TYPES. THIS DOCUMENT IS AVAILABLE AS FS2.35/2--12-NO. 5 FOR 30 CENTS FROM GOVERNMENT PRINTING OFFICE, NORTH CAPITOL AND H STREETS, N.W., WASHINGTON, D.C. 20401. (JK)

REPORT NUMBER: PHS-1000-SER-12-NO-5

INSTITUTION NAME: PUBLIC HEALTH SERVICE (DHEW), WASHINGTON, D.C.

ACCESSION NUMBER: ED016085

CLEARINGHOUSE ACCESSION NUMBER: VT003684

PUBLICATION DATE: DEC65

TITLE: MANPOWER FOR CALIFORNIA HOSPITALS, 1964-1975.

DESCRIPTOR: EDUCATIONAL BACKGROUND; EMPLOYMENT OPPORTUNITIES; *EMPLOYMENT PROJECTIONS; EMPLOYMENT QUALIFICATIONS; *EMPLOYMENT STATISTICS; EMPLOYMENT TRENDS; *HEALTH OCCUPATIONS; HEALTH OCCUPATIONS EDUCATION; *HOSPITALS; NURSING HOMES; OCCUPATIONAL INFORMATION; PSYCHIATRIC HOSPITALS; VOCATIONAL EDUCATION

IDENTIFIER: CALIFORNIA

EDRS PRICE: EDRS PRICE MF-$0.50 HC-$2.94

DESCRIPTIVE NOTE: 63P.

ISSUE: CURRENT

ABSTRACT: AN EXAMINATION OF THE HOSPITAL AND NURSING AND CONVALESCENT HOME INDUSTRY IN 1964 AND EMPLOYMENT PROJECTIONS ARE PRESENTED AS AN INITIAL CONTRIBUTION TO THE DEVELOPMENT OF AN ONGOING MANPOWER INFORMATION PROGRAM IN THE STATE. DATA WERE COMPILED FROM POPULATION PROJECTIONS BY THE CALIFORNIA DEPARTMENT OF FINANCE, WAGE SURVEY STUDIES BY THE DEPARTMENT OF INDUSTRIAL RELATIONS AND INFORMATION ABOUT THE NUMBER OF AVAILABLE HOSPITAL BEDS AND EMPLOYMENT FROM STATE DEPARTMENTS, FEDERAL AGENCIES, AND NONGOVERNMENTAL ORGANIZATIONS AND INDIVIDUALS. DATA WERE COMBINED INTO AN APPROXIMATE MODEL OF THE INDUSTRY IN 1964 WHICH WAS THEN USED AS THE BENCHMARK FOR PROJECTIONS FOR 1965, 1967, 1970, AND 1975. IN ADDITION TO AN AGGREGATE EMPLOYMENT OUTLOOK, THE OUTLOOK FOR THE SPECIFIC OCCUPATIONS OF THE REGISTERED NURSE, LICENSED VOCATIONAL NURSE, PSYCHIATRIC TECHNICIAN, NURSE AIDE, ORDERLY, WARD MAID, WARD CLERK, HOSPITAL ADMINISTRATOR, MEDICAL TECHNICIAN, MEDICAL RECORDS CLERK, AND INSURANCE CLERK IS PRESENTED IN TERMS OF DEFINITION, JOB PREPARATION AND FUTURE PROSPECTS. TABLES INCLUDE ESTIMATES OF TOTAL POPULATION AND EMPLOYMENT AND BED DATA AND PROJECTIONS BY TYPE OF AGENCY, DEPARTMENT WITHIN AGENCY, TYPE OF OWNERSHIP, OCCUPATION, AND SELECTED GEOGRAPHICAL AREAS. (JK)

REPORT NUMBER: COMMAT-65-6

INSTITUTION NAME: G CALIFORNIA STATE COMMISSION ON MANPOWER, AUTOMATION, AND TECHNOLOGY, SACRAMENTO.; CALIFORNIA STATE DEPT. OF EMPLOYMENT, SACRAMENTO.

ACCESSION NUMBER: ED016061

CLEARINGHOUSE ACCESSION NUMBER: VT002325

PUBLICATION DATE: APR67

TITLE: OCCUPATIONAL TRENDS IN IDAHO HOSPITALS AND LICENSED NURSING HOMES.

PERSONAL AUTHOR: BEEMAN, ADDISON C.

DESCRIPTOR: 2 EDUCATIONAL NEEDS; EMPLOYMENT OPPORTUNITIES; EMPLOYMENT PROJECTIONS; EMPLOYMENT STATISTICS; *EMPLOYMENT TRENDS; *HEALTH OCCUPATIONS; HEALTH OCCUPATIONS EDUCATION; *HOSPITALS; *NURSING HOMES; OCCUPATIONAL INFORMATION; *OCCUPATIONAL SURVEYS

IDENTIFIER: IDAHO

EDRS PRICE: EDRS PRICE MF-$0.50 HC-$3.12

DESCRIPTIVE NOTE: 74P.

ISSUE: CUMRPT

ABSTRACT: THE PURPOSE OF THIS STUDY WAS TO OBTAIN INFORMATION ON THE CURRENT LABOR FORCE IN HOSPITALS AND NURSING HOMES AND FUTURE MANPOWER NEEDS WHICH WOULD BE HELPFUL TO PLANNERS OF VOCATIONAL EDUCATIONAL PROGRAMS, EMPLOYERS, WORKERS, AND YOUTH ENTERING THE LABOR MARKET. ADMINISTRATORS OR PERSONNEL OFFICERS OF 14 HOSPITALS AND 13 NURSING HOMES, REPRESENTATIVE OF SIZE AND AREA, COMPLETED A 2-PART INTERVIEW-SURVEY COVERING CURRENT AND PROJECTED EMPLOYMENT AND JOB MARKET INFORMATION ABOUT SELECTED OCCUPATIONS. REPRESENTATIVES OF THE DEPARTMENT OF EMPLOYMENT AND VOCATIONAL EDUCATION, AND HOSPITAL AND NURSING HOME ASSOCIATIONS SELECTED OCCUPATIONS GENERALLY ON THE BASIS OF POTENTIAL SUITABILITY FOR VOCATIONAL TRAINING ALTHOUGH SOME OF PROFESSIONAL LEVEL WERE INCLUDED. SOME CONCLUSIONS WERE--(1) GROWTH IN TOTAL WAGE AND SALARY EMPLOYMENT IN MEDICAL AND HEALTH SERVICES IS EXPECTED TO CONTINUE FOR THE NEXT 5 YEARS, (2) THE HIGHEST NUMBER OF ADDITIONAL JOBS WILL BE IN HOSPITALS, BUT THE LARGEST PROPORTIONAL INCREASE WILL BE IN NURSING HOMES, (3) IN PARTICULAR DEMAND WILL BE REGISTERED NURSES, MEDICAL TECHNOLOGISTS, DIETICIANS, MEDICAL RECORDS LIBRARIANS, ORDERLIES, MEDICAL STENOGRAPHERS, AND MAINTENANCE MEN, (4) SOME EMERGING OCCUPATIONS ARE INHALATION THERAPIST, SURGICAL TECHNICIAN, MEDICAL RECORDS TECHNICIAN, WARD CLERK, INSURANCE CLERK, FOOD SERVICE SUPERVISOR, AND ELECTROCARDIOGRAM TECHNICIAN, (5) PHYSICAL AND OCCUPATIONAL THERAPY SHOULD INCREASE IN IMPORTANCE IN NURSING HOMES, AND (6) THERE IS A PARTICULAR NEED TO TRAIN NURSE AIDES FOR NURSING HOMES. (JK)

INSTITUTION NAME: IDAHO STATE DEPT. OF EMPLOYMENT, BOISE.

ACCESSION NUMBER: ED015570

CLEARINGHOUSE ACCESSION NUMBER: EC000384

PUBLICATION DATE: 65

TITLE: TEACHING THE MENTALLY RETARDED, A HANDBOOK FOR WARD PERSONNEL.

PERSONAL AUTHOR: BENSBERG, GERALD J.

DESCRIPTOR:) ATTENDANT TRAINING; BEHAVIOR CHANGE; CHILD DEVELOPMENT; CHILDREN; CUSTODIAL MENTALLY HANDICAPPED; EDUCABLE MENTALLY HANDICAPPED; *EXCEPTIONAL CHILD EDUCATION; LANGUAGE DEVELOPMENT; LANGUAGE SKILLS; LEARNING; *MENTALLY HANDICAPPED; PHYSICAL CHARACTERISTICS; POSITIVE REINFORCEMENT; PROGRAM PLANNING; PSYCHOLOGICAL CHARACTERISTICS; PSYCHOMOTOR SKILLS; *REINFORCEMENT; RESIDENTIAL CARE; SELF CARE SKILLS; SKILL DEVELOPMENT; SOCIAL DEVELOPMENT; TRAINABLE MENTALLY HANDICAPPED; TRAINING TECHNIQUES

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

ISSUE: CUMREPT

ABSTRACT:) WRITTEN FOR ATTENDANTS, VOLUNTEERS, PROFESSIONAL PEOPLE, AND PARENTS, THIS MANUAL PRESENTS PRINCIPLES AND METHODS FOR TEACHING THE MENTALLY RETARDED TO BE AS INDEPENDENT AS POSSIBLE. THE FIRST SECTION PROVIDES GENERAL INFORMATION ON THE DEVELOPMENTAL CHARACTERISTICS OF NORMAL CHILDREN AND CONTRASTS THESE WITH SOME OF THE NEEDS OF THE RETARDED. PRINCIPLES OF TEACHING THE RETARDED, INCLUDING SECTIONS ON MOTIVATION AND LEARNING, ATTENTION SPAN, ATTITUDES OF ATTENDANTS, AND EXPECTATIONS OF SUCCESS ARE DISCUSSED. TEACHING OF SELF CARE SKILLS (MOTOR, SOUND, AND LANGUAGE) IS INCLUDED. COMMERCIAL AND SPECIALLY DEVISED PICTURES AND DRAWINGS OF EQUIPMENT FOR SPECIFIC HANDICAPS ARE INCLUDED. SECTION TWO PRESENTS GENERAL PRINCIPLES AND DETAILED LESSON PLANS FOR TEACHING BY POSITIVE REINFORCEMENT OR REWARD. EVALUATION IS DISCUSSED AND A SAMPLE CHECK LIST FOR THIS PURPOSE IN INCLUDED. THREE RELATED ARTICLES, A GLOSSARY, A LIST OF RESOURCE MATERIALS, AND A 26-ITEM BIBLIOGRAPHY ARE INCLUDED. THIS DOCUMENT WAS PUBLISHED BY THE SOUTHERN REGIONAL EDUCATION BOARD, 130 SIXTH STREET, N.W., ATLANTA, GEORGIA 30313. (JZ)

REPORT NUMBER: ; NIH-MHG-644

INSTITUTION NAME: SOUTHERN REGIONAL EDUCATION BOARD, ATLANTA, GA.

ACCESSION NUMBER: ED013948

CLEARINGHOUSE ACCESSION NUMBER: VT003114

PUBLICATION DATE: NOV63

TITLE: _ BARBERING, A STUDY GUIDE AND PROGRESSION RECORD FOR BARBERING STUDENTS IN A COOPERATIVE TRAINING PROGRAM.

DESCRIPTOR: *BARBERS; *COOPERATIVE EDUCATION; GRADE 11; GRADE 12; STUDENT RECORDS; *STUDY GUIDES; *TRADE AND INDUSTRIAL EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.50 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 76P.

ISSUE: CURRENT

ABSTRACT: K QUESTION-TYPE JOB OR ASSIGNMENT SHEETS IN THIS GUIDE DIRECT THE STUDENT'S RELATED STUDY IN COOPERATIVE TRAINING PROGRAMS. THE MATERIAL WAS DEVELOPED BY TRADE AND INDUSTRIAL COORDINATORS, SUBJECT MATTER SPECIALISTS, AND TEACHER EDUCATORS. IT WAS TESTED BY USE IN HIGH SCHOOL PROGRAMS. THE 61 JOB SHEETS ARE KEYED TO THREE RELATED REFERENCE BOOKS, BUT COORDINATOR MAY SUPPLEMENT THE STUDENT'S STUDY WITH ADDITIONAL MATERIAL. COMPLETED JOB EXPERIENCES AND RELATED READINGS ARE TO BE RECORDED ON THE JOB SHEETS WHICH COVER THE HISTORY OF BARBERING, LADIES' HAIRCUTS, THE VOLUNTARY MUSCLES OF THE HEAD, ACNE FACIALS, ETC. A TRADE ANALYSIS PROGRESS FORM FOR TEACHER AND STUDENT USE IS PROVIDED FOR RECORDING COMPOSITE JOB PERFORMANCE AND REFERENCE READINGS DURING THE 2-YEAR PROGRAM. THE MATERIAL WAS DEVELOPED FOR GRADE 11 AND GRADE 12 STUDENTS IN AREA VOCATIONAL OR COMPREHENSIVE HIGH SCHOOLS. THIS MIMEOGRAPHED DOCUMENT INCLUDES A BIBLIOGRAPHY OF RELATED REFERENCES AND SUPPLEMENTARY MATERIALS. THIS DOCUMENT IS AVAILABLE FOR $1.50 FROM TRADE AND INDUSTRIAL EDUCATION, BOX 2847, UNIVERSITY, ALABAMA 35486. AN ANSWER BOOK (VT 003 115) IS ALSO AVAILABLE, $1.00 EACH. (HC)

REPORT NUMBER: UA-FILE-1338

INSTITUTION NAME: ALABAMA UNIV., MONTGOMERY.

ACCESSION NUMBER: ED012985

CLEARINGHOUSE ACCESSION NUMBER: EC000293

PUBLICATION DATE: MAY66

TITLE: ROLE OF THE COTTAGE PERSONNEL IN RESIDENTIAL CARE FACILITIES.

DESCRIPTOR: *ATTENDANTS; *ATTENDANT TRAINING; CHILD CARE; CUSTODIAL MENTALLY HANDICAPPED; EDUCABLE MENTALLY HANDICAPPED; FEDERAL AID; *INSERVICE PROGRAMS; MEDICAL SERVICES; *MENTALLY HANDICAPPED; *RESIDENTIAL CARE; RESIDENTIAL CENTERS; SUPERVISORY TRAINING; TRAINABLE MENTALLY HANDICAPPED

IDENTIFIER: A COLORADO; COLUMBUS STATE SCHOOL; E R JOHNSTONE CENTER; NATIONAL INSTITUTE OF MENTAL HEALTH; SOUTHERN REGIONAL EDUCATION BOARD

EDRS PRICE: EDRS PRICE MF-$0.50 HC-$4.16

DESCRIPTIVE NOTE: 104P.

ISSUE: CUMREPT

ABSTRACT: FOCUSING ON THE COTTAGE ATTENDANT AS AN EDUCATOR AND REHABILITATOR IN RESIDENTIAL CENTERS, THESE NINE PAPERS PRESENTED AT THE 89TH MEETING OF THE AMERICAN ASSOCIATION OF MENTAL DEFICIENCY IN JUNE 1965 DISCUSS TRAINING PROGRAMS FOR ATTENDANTS AND SUPERVISORS OF ATTENDANTS. OBJECTIVES AND TECHNIQUES FROM THE COLUMBUS STATE SCHOOL (OHIO) AND THE PINEHURST STATE SCHOOL (LOUISIANA) ARE CITED AND INTERRELATIONSHIPS BETWEEN WARD PERSONNEL AND PROFESSIONAL STAFF ARE EXAMINED. A SURVEY MADE AT THE RAINIER SCHOOL (WASHINGTON) AND THE FIRCREST SCHOOL (WASHINGTON) REPORT COUNSELOR ATTITUDES TOWARD DUTIES AND RELATIONSHIPS TO PARENTS. AVAILABLE RESOURCES FOR THE STUDY AND ESTABLISHMENT OF INSERVICE TRAINING PROGRAMS THROUGH NATIONAL INSTITUTE OF MENTAL HEALTH PROGRAMS, PROCEDURES USED FOR REVIEW OF GRANT APPLICATIONS, AND SUGGESTIONS FOR THOSE APPLYING FOR GRANTS ARE OUTLINED. THE ATTENDANT COUNSELOR TRAINING PROGRAM AT THE COLORADO STATE HOME AND TRAINING SCHOOL (WHEAT RIDGE) IS DISCUSSED IN TERMS OF GROWTH, CONTENT OF PROGRAM, AND AN EVALUATION. A 27-PAGE OUTLINE OF TOPICS AND TEACHING METHODS IS PRESENTED. EVALUATION OF THE PROGRAM WAS CONDUCTED BY MEANS OF A QUESTIONNAIRE. RATINGS OF TOPICS IN THE TRAINING PROGRAM ARE PRESENTED ALONG WITH PLANNED CHANGES. REFERENCE LISTS OR BIBLIOGRAPHIES ACCOMPANY SEVERAL OF THE ARTICLES. (CF)

REPORT NUMBER: ; DR-4558

INSTITUTION NAME: # AMERICAN ASSOCIATION OF MENTAL DEFICIENCY, WASHINGTON, D.C.; NATIONAL ASSOCIATION FOR RETARDED CHILDREN, NEW YORK, N.Y.